

# University of Plymouth

## Partnerships

University College Jersey, at Highlands College

### Programme Specification

BA (Hons) Social Work (Jersey)

2023-24

Date of First Award (FT routes)  
July 2026

Date of Approval: May 2023  
Proposed start date: Sept 2023  
Date of First award: 2026



UNIVERSITY OF  
PLYMOUTH



## 1. BA (Hons) Social Work (Jersey)

### Final award title

BA (Hons) Social Work (Jersey)

### Exit Awards:

#### Level 4 Intermediate award title(s)

Certificate in Higher Education

#### Level 5 Intermediate award title(s)

Diploma of Higher Education

#### Level 6 Exit Award

BA Social Care

UCAS code – N/A

HECOS code – 100503

2. **Awarding Institution:** University of Plymouth

**Teaching institution(s):** Highlands College, University College Jersey

## 3. Accrediting body:

This course is not directly accredited by Social Work England (SWE) due to the geographical location of Jersey. However, in course planning, design and delivery, UCJ have followed all SWE Qualifying Education and Training Standards (2021). Therefore, students who successfully complete the BA (Hons) Social Work (Jersey) programme may apply individually to register with SWE as international practitioners. UCJ staff are committed to assisting students with the process via pastoral care. Students who have not successfully completed the programme and are in receipt of an exit award will not be eligible to apply for registration with Social Work England. This exemption also applies to Jersey Care Commission Registration.

#### **4. Distinctive Features of the Programme and the Student Experience**

The BA (Hons) Social Work (Jersey) programme is a three-part curriculum that blends practical social work with the principles, information, and abilities that define the field. Successful graduates may be able to apply for registration with SWE as international practitioners in addition to registration with Jersey Care Commission. The programme's design aligns with social work's core values of social justice and human rights and aims to equip students to meet the Professional Capabilities Framework (British Association of Social Workers [PCF]); Social Work England's Professional Standards (Social Work England, [SWEPS]) and The Knowledge and Skills Statements (Department for Education [KSS]). The Programme Lead must have current registration with Social Work England and the majority of the team are also qualified social workers.

This programme builds upon the achievements of the previous social work course at University College Jersey and focuses on cultivating the values (PCF 2; SWEPS 1, 5, 6), skills (PCF 7, SWEPS 2), and knowledge (PCF 5; SWEPS 4) necessary for social workers to excel in challenging and constantly evolving settings. The integration of practice learning in the programme's curriculum helps students gain the competence and confidence they need over the course of three years, through both guided and evaluated learning in increasingly intricate practice scenarios.

The programme has the following distinctive features:

1. Needs of the island – The existence of the degree is purely in response to the needs of the island. The Jersey Care Inquiry Recommendation 4 required Jersey to build a sustainable workforce. Highlands College responded to this with the first ever on island social work degree programme. The Government of Jersey invested directly into this programme and has made a commitment to support the running of it for the foreseeable future.
2. Expert by Experience network - helping to inform models of delivery and support assessment. Development led by charity sector CEO, to give a voice to those who face challenges in having their say due to learning difficulties or mental health concerns. This network offers opportunities for EbyE's to get involved in every stage of the programme. To date they have been on interview panels, assessment panels

for presentations, guest speakers in lectures and recorded voices of experience for World Social Work Day events.

3. Industry connections – being on a 9x5mile island, making industry connections geographically has been ideal. Work was completed over the past 4 years to educate the island organisations on how to best support students on placement and the value they can bring to the industry. This has resulted in successful employment of the first cohort and an eager approach to having students on placement in all areas of industry.
4. On island expertise – Prior to the on-island programme, social workers trained globally and returned to work in Jersey or moved here from their home nations. This has resulted in vast international knowledge of social work which is shared on the course through guest lectures. All Jersey social workers must be registered with Social Work England and are regulated by the Jersey Care Commission. This provides the much-needed quality assurance of the profession on the island.
5. Research focused; evidence-informed models – Jersey is in the unique position of choosing the best practices from around the world to ensure the best work is carried out here. Education, social care, and health are all arms of one government, members of which share offices and attend the same meetings. It is not unlikely that a member of the course team will be at a meeting with the minister for education. Such close connections allow for key influence on models of delivery on the island. University College Jersey is committed to sharing an ethos of research and evidence informed practice.
6. Sustainability pledge – Highlands College has a commitment to the United Nations 17 Sustainable Development Goals and the social work programme recognises that social work involves adopting practices that prioritise the well-being of individuals, communities, and the environment in a way that can be maintained over time. Some aspects of sustainable social work include:
  - Promoting social justice and equity: This involves addressing the root causes of inequality and oppression, advocating for social change, and empowering vulnerable and marginalised groups (PCF 2, 3, 4; SWEPS 1; KSS 8).
  - Protecting the environment: Sustainable social work recognizes that environmental sustainability is crucial for the well-being of current and future generations and seeks to promote sustainable practices that reduce the negative impact on the environment (PCF 2, 7, SWEPS 5; KSS 8).

- Promoting community engagement and partnership: This involves working collaboratively with individuals, families, and communities to identify their needs and aspirations, and co-creating interventions and solutions that are effective and sustainable (PCF 1, 2, 3, 4, 8; SWEPS 1, 2; KSS 1, 2).
  - Prioritising self-care: Social work can be a demanding and emotionally taxing profession, so sustainable social work involves promoting self-care and developing strategies to reduce burnout and improve overall well-being (PCF 1, 2, 6, 7; SWEPS 3; KSS 2, 9).
  - Supporting evidence-based practice: Sustainable social work involves staying up to date with the latest research and evidence-based practices to ensure that interventions and services are effective and produce positive outcomes (PCF 1, 2, 5, 6, 7; SWEPS 3, 4, 5; KSS 7).
7. Hybrid and responsive teaching methods – During the pandemic, Jersey quickly responded to lock down learning and within two weeks Highlands College had successfully moved all learning online. This highlights the flexibility Highlands has in responding to the needs of its learners with the support of an excellent internal IT department. Lessons learned during this period have allowed University College Jersey to commit to flexible and hybrid learning, offering better approaches to teaching and learning that will enhance the future of course delivery.

## 5. Relevant QAA Subject Benchmark Group(s)

The BA(Hons) Social Work (Jersey) programme has been developed in response to:

1. QAA Subject Benchmark
2. QAA FHEQ
3. SEEC level descriptors
4. OfS conditions

QAA Subject Benchmark Statement – Social Work 2019

[Subject Benchmark Statement: Social Work \(qaa.ac.uk\)](http://qaa.ac.uk)

## 6. Programme Structure

### Stage One: Foundations for Social Work

Module Title	Number of Credits
HIGH1203 Contexts for Social Work 1 - Organisation, Law and Policy	20
HIGH1204 Developing Professional Skills	20
HIGH1205 Social Justice, Values and Ethics	20

HIHG1206 Human Development and the Social Environment	20
HIGH1207 Contemporary Social Work Methods	20
HIGH1208 Inclusive Practice with Diverse Populations	20

### Stage Two: Transition to Professional Capability

Module Title	Number of Credits
HIGH2021 Contexts for Social Work 2 - Organisation, Law and Policy	20
HIGH2022 Working with Children, Young People and Families	20
HIGH2023 Personalisation and Citizenship - Empowering Adults	20
HIGH2024 Research Methods in Social Work	20
HIGH2025 Integrated Practice 1	40

### Stage Three: Establishing Professional Capability

Module Title	Number of Credits
HIGH3313 Integrated Practice 2	40
HIGH3314 Enhancing Critical Skills	20
HIGH3315 Honours Project	40
HIGH3316 Wellbeing - Managing Risk, Decision Making and Self-care	20

### BA (Hons) Social Work Structure Diagram

Stage One: Foundations for Social Work = 120 L4 credits	
Semester One	Semester Two
<b>HIGH1205</b> Social Justice, Values and Ethics (20 credits)	<b>HIGH1207</b> Contemporary Social Work Methods (20 credits)
<b>HIGH1206</b> Human Development and the Social Environment (20 credits)	<b>HIGH1208</b> Inclusive Practice with Diverse Populations
<b>HIGH1203</b> Contexts for Social Work 1 – Organisation, Law and Policy (20 credits)	
<b>HIGH1204</b> Developing Professional Skills (20 credits)	

Stage Two: Transition to Professional Capability = 120 L5 credits	
Semester One	Semester Two
<b>HIGH2022</b> Working with Children, Young People and Families (20 credits)	<b>HIGH2024</b> Research Methods in Social Work (20 credits)
<b>HIGH2023</b> Personalisation and Citizenship – Empowering Adults (20 credits)	<b>HIGH2025</b> Integrated Practice 1 (includes 70 days assessed practice) (40 credits)
<b>HIGH2021</b> Contexts for Social Work 2 – Organisation, Law and Policy (20 credits)	

<b>Stage Three: Establishing Professional Capability = 120 L6 credits</b>	
<b>Semester One</b>	<b>Semester Two</b>
<b>HIGH3316</b> Wellbeing – Managing Risk, Decision Making and Self-Care (20 credits)	
<b>HIGH3313</b> Integrated Practice 2 (includes 100 days assessed practice) (40 credits)	
<b>HIGH3314</b> Enhancing Critical Skills (20 credits)	
<b>HIGH3315</b> Honours Project (40 credits)	

<b>Legend</b>	
Understanding & Exploring the Social World	
Law, Policy, and Organisations	
Evidence Informed Practice	
Knowledge & Applied Theory Values & Ethics	
Readiness for Practice/Assessed Practice	
Wellbeing, Risk and Decision Making	

## 7. Programme Aims

The goal of the social work programme is to graduate students who are responsible, skilled, confident, innovative, and independent practitioners (PCF 1, 2, 5, 6, 7, 9; SWEPS 3, 5; KSS 1- 10). They will have the capability to merge their theoretical understanding, ethical principles, and practical skills to apply critical thinking in order to advance and safeguard individual and community welfare in challenging circumstances (PCF 2, 5, 6, 7; SWEPS 1, 2, 3, 5; KSS 1 - 10). The BA (Hons) Social Work (Jersey) aims to provide:

1. a social work programme that meets the professional standards set by Social Work England and prepares students to become eligible for registration as social workers (PCF 1; SWEP 1 – 6; KSS 1 -10).
2. students that have a critical and reflective perspective on the constantly changing and complex social work environment (PCF 6; KSS 7 , 9).
3. a curriculum offering structured learning experiences that build transferable skills and knowledge across different social work settings (PCF 5, 7; KSS 1, 2, 3, 4, 5, 7, 8).
4. students with the ability to critically evaluate human needs, human behaviour, social policy and law, theories and methods of assessment and intervention, and ethical and human rights considerations (PCF 4, 5, 6, 7; SWEPS 1; KSS 3, 4, 5, 7, 8).

5. learning opportunities for students to apply research, theory, and evidence to inform their practice and make informed judgments (PCF 1, 4, 5, 7, 9; SWEPS 3; KSS 7).
6. students with opportunities to hone their communication, assessment, and research skills for professional social work. They will gain competence in evaluating complex issues, using relevant knowledge and skills to address them, and exhibiting innovative practices in a collaborative and multi-disciplinary environment (PCF 1, 5, 7, 8, 9; SWEPS 3, 5; KSS 2, 6, 7, 10).
7. a programme which emphasises anti-racist, anti-oppressive and anti-discriminatory approaches to social work, aligning with the Social Work England Professional Standards and Professional Capabilities Framework (PCF 1, 2, 3, 4; SWEPS 1, 6).
8. graduates that will be competent, ethical practitioners with sound professional judgement who are also aware of global social work issues (PCF 2, 3, 4, 5; SWEPS 3, 5, 6).
9. students that will be prepared to work as autonomous professionals within legal and policy frameworks in a complex and inter-professional social welfare environment (PCF 1, 4, 5, 8, 9; SWEPS 3; KSS 2, 8, 10).
10. a programme that values the input of service users, carers, and those with lived experience and focuses on enhancing their outcomes (PCF 2, 3, 4; SWEPS 1, 2; KSS 1, 2).

The completion of the final award of BA (Hons) Social Work (Jersey) is a requirement of Social Work England for eligibility to apply for registration as a social worker. The programme's goals and learning outcomes are outlined for each stage, including the Certificate of Higher Education, Diploma of Higher Education, BA Social Care, and the final BA (Hons) Social Work (Jersey) award. It's important to note that none of the intermediate awards provide a license to practice and full completion of the final award is necessary for eligibility to become a registered social worker with Social Work England.

## **8. Programme Intended Learning Outcomes (PILOs)**

The intended outcomes of this social work degree programme align with the professional standards set by Social Work England and the professional capabilities framework outlined by the British Association of Social Work. Graduates of the programme will have demonstrated proficiency in the knowledge, skills, and values necessary for professional social work practice (PCF 1, 2, 5, 7; SWEPS 1, 2, 3, 4; KSS 1 - 10). They will have also



shown advanced levels of critical analysis and reflective practice and will have completed a dissertation making an original contribution to the field of social work (PCF 6; KSS 7). By the end of the programme, students will have gained a wide range of skills, along with the theoretical and practical knowledge required of a social worker (PCF 1, 5, 7; KSS 3, 4, 5, 8). They will have also demonstrated the ability to continuously reflect and learn from their practice, recognising the significance of lifelong learning and continuing professional development (PCF 1, 5, 6, 9; SWEPS 4). The programme is guided by a set of statements established in partnership with stakeholders, such as service users and caregivers, to ensure that students are assessed for competence in accordance with the standards expected of social work programmes.

### **8.1. Knowledge and understanding**

On successful completion graduates should have developed:

1. A thorough understanding of the scope and nature of social work services, as well as the role and purpose of social work in a global context (PCF 1, 5, 8; SWEPS 3; KSS 10).
2. A strong appreciation of the socio-political context of social work practice and its implications (PCF 2, 3, 4, 5; SWEPS 3; KSS 10).
3. A deep understanding of service user and caregiver perspectives and experiences (PCF 1, 2, 3, 4; SWEPS 1, 2; KSS 1, 2).
4. A thorough understanding of social work values and ethics, including anti-oppressive practices, and the ability to navigate ethical dilemmas and collaborate to find solutions that inform practice (PCF 1, 2, 3, 4; SWEPS 1; KSS 1, 6, 7).
5. A solid knowledge of theoretical concepts from both social work and other disciplines, and the ability to apply them to social work and emerging knowledge/research (PCF 5, 8; SWEPS 3; KSS 3, 4, 5, 8, 10).
6. A comprehensive understanding of appropriate methods of practice, theoretical perspectives, and evidence-based research, and the ability to use them in practice (PCF 5, 7, 9; SWEPS 3; KSS 1, 2).

7. Skills related to the use of ICT, numeracy, problem-solving, communication, teamwork, and personal and professional development (PCF 5, 7; SWEPS 4).

## **8.2. Cognitive and intellectual skills**

On successful completion graduates should have developed:

1. The ability to critically assess complex, incomplete, and contradictory areas of knowledge, and communicate outcomes effectively (PCF 1, 5, 6, 7, 9; SWEPS 3; KSS 7).
2. The ability to creatively synthesise complex information using social work knowledge, research, and processes (PCF 4, 5, 7; SWEPS 3; KSS 7).
3. A strong conceptual understanding that enables the evaluation of research, methodologies and advanced scholarship with the ability to propose alternative approaches (PCF 5, 7; SWEPS 3, 4; KSS 7).
4. The ability to independently identify, initiate, and solve problems with originality (PCF 7, 9; SWEPS 3; KSS 7).
5. The ability to independently plan and execute professional level tasks and make decisions in complex and uncertain circumstances (PCF 1, 7, 9; SWEPS 3; KSS 7).

## **8.3. Key and transferable skills**

On successful completion graduates should have developed:

1. The ability to effectively work in a group, as both a leader and a member, by clearly defining tasks, utilising the strengths of group members, and confidently managing and resolving conflicts (PCF 1, 7, 8, 9; SWEPS 1, 3; KSS 2, 10).
2. The ability to access and utilise a wide range of learning resources (PCF 5, 7; SWEPS 3).

3. The ability to reflect on one's own and others' performance to improve practice (PCF 6, 9; SWEPS 3; KSS 7, 9).
4. The ability to independently conduct research and effectively manage information (PCF 5, 7, 9; SWEPS 3, 4; KSS 7).
5. The ability to be autonomous, creative, and self-directed in learning and to guide the learning of others (PCF 5, 7, 9; SWEPS 3, 4; KSS 2, 7).
6. Advanced communication skills, including the ability to confidently participate in academic and professional communication, clearly report on actions, build, and maintain professional relationships with a diverse range of people and organisations to promote social justice (PCF 1, 2, 3, 4, 7, 8, 9; SWEPS 1, 3; KSS 2, 7, 8, 10).
7. The ability to independently problem-solve and continue professional development and to use the appropriate resources and experts when needed. Showing a creative approach to solving problems (PCF 5, 7, 9; SWEPS 3; KSS 7)

#### **8.4. Employment related skills**

On successful completion graduates should have developed:

1. The ability to practice as a social worker competently and effectively in current health and social care settings (PCF 1 – 9; SWEPS 1 – 6; KSS 1 - 10).
2. An understanding of the importance of self-care and well-being in managing the demands and pressures of the social work role (PCF 1, 2, 7, 9; SWEPS 3, 5; KSS 9).
3. An appreciation for the valuable contributions of service users and caregivers in shaping and commissioning social care services (PCF 2, 3, 4; SWEPS 1, 2; KSS 1, 2).

4. An understanding of how to navigate and work within complex organisations with multiple demands and pressures (PCF 1, 7, 8, 9; SWEPS 3; KSS 7, 9, 10).

### **8.5. Practical skills**

On successful completion graduates should have developed:

1. The ability to apply skills in complex and specialised contexts, with an understanding of the principles of good practice (PCF 7, 8, 9; SWEPS 3, 5, 6; KSS 1, 2, 7).
2. The ability to take initiative and assume personal responsibility in professional practice (PCF 1, 7, 9; SWEPS 3; KSS 7).
3. The ability to apply ethical principles in practice, assess, plan, and implement appropriate interventions (PCF 1, 2, 3, 7, 9; SWEPS 2, 3; KSS 6, 7).
4. The ability to effectively navigate and work with complex factors specific to social work practice such as risk, rights, cultural differences, and the balancing of protecting vulnerable individuals while allowing them to make their own choices, to promote the well-being and safety of all parties involved (PCF 1, 2, 3, 4, 7, 9; SWEPS 1, 2; KSS 1, 3, 4, 5, 7, 8, 10).
5. The ability to demonstrate technical expertise, being flexible and responsive to emerging situations (PCF 1, 7; SWEPS 3, 5).

## **9. Admissions Criteria, including RPL and Disability Service arrangements**

Equality and diversity are integral to this programme. The recruitment process ensures equal opportunity by respecting support needs for learners with protected characteristics such as disability and implementing reasonable accommodations both on campus and in practice settings. The programme team values a diverse workforce that reflects the changing demographics of the local community and recognises the importance of diverse perspectives in workforce development. Applications are evaluated fairly and equitably without discrimination based on age, disability, sexual orientation, marital or parental

status, religion, social class, nationality, or ethnic origin. A transparent and fair admissions process is followed, in accordance with the University of Plymouth Equality and Diversity Policy. In selecting students, the team evaluates an applicant's potential to complete professional social work education and to apply for registration with Social Work England. The team, actively promote inclusivity and diversity through outreach efforts, such as working with care leavers, hosting open days and University talks with the Further Education department of Highlands College throughout the year.

<b>Entry Requirements for BA (Hons) Social Work (Jersey)</b>	
GCSEs or equivalent	5 at grade C/4 or above to include English. Preference to be given to applicants who have obtained these grades on application.
A-level/AS-level	Minimum 104 -120 points, grades BBB, excluding General Studies - a social science subject is preferred
BTEC National Diploma/QCF Extended Diploma	Grade: DMM Social Science preferred.
Access to Higher Education at Level 3 or equivalent	Pass a named Access to HE (Higher Education) Diploma with at least 45 credits at level 3, 33 at distinction or merit overall to include: 12 level 3 credits at Distinction and the remaining 21 level 3 credits at merit. Units preferably should be in a social science subject (e.g. Sociology, Psychology, Criminology etc). Will need GCSE English and Maths at grade C/4 if not already held.
Welsh Baccalaureate	Points of 120 acceptable as add on but also to have the 2 A Levels
Scottish Qualifications Authority	280 points to include BC at Advanced Highers preferably in Psychology or Sociology
Irish Leaving Certificate	BBCC @ Highers including a Social Science, Psychology, Science subjects. Irish Leaving Cert Ordinary Level Grade C or above for English and Maths
International Baccalaureate	26 overall to include 5 in a Social Science, Psychology, Science subjects at Higher Level If overseas and not studying English within IB, must have IELTS 7.0 overall with 6.5 each of the 4 components (listening, reading, writing, and speaking).

All candidates follow a robust interview process before an offer is made. The interview panel consists of an academic who leads the process, a representative from practice and an Expert by Experience. The selection process includes a pre-interview short essay submission, an individual interview and group task. If selected to proceed, the next stage

is an employer-based interview following their specific recruitment policy. The process has been mapped to the PCF entry level requirements.

### **Occupational Health (OH) and Disclosure and Barring Service (DBS) checks**

Prospective students are required to demonstrate that they can complete the programme by providing a health declaration. If any health concerns are identified, students may be referred to the 'Fitness to Practice' procedures, which aim to support students in completing the programme while also ensuring that the programme's responsibilities to the public are met. Additionally, prospective students must complete an Enhanced Disclosure and Barring Service check, which are overseen by the Employability Team. If any issues arise during the check, the application will be reviewed by the Registry Team, Student Life Team, and the BA (Hons) Programme Lead.

Once accepted into the programme, students will be required to complete a self-declaration form each year of the programme to ensure that they continue to meet the Occupational Health and Disclosure and Barring Service requirements. Students are responsible for informing the Programme Lead of any changes that may affect their suitability in a timely manner rather than waiting until the next annual declaration is made.

## **10. Non-Standard Regulations**

The following non-standard regulations apply to this programme:

- For students applying for transfer from a Social Work England (SWE) approved programme at another University, claims for accredited prior experiential learning (APEL) against theory and practice-learning modules are permitted. However, for those not requesting transfer from a SWE approved programme, claims for APEL are only permitted against theory modules; APEL is not permitted against practice learning modules for applicants with experience outside of an SWE approved programme.
- Module pass criteria: All elements and components of assessment must be achieved, with a minimum of 40% for all percentage-weighted assessments.

Subject to successful completion of the programme requirements, students will normally graduate with a BA (Hons) Social Work (Jersey) after 3 years of study.

The programme offers a range of interim exit awards for candidates who are not able to complete the whole undergraduate curriculum. Exit awards will apply to students who decide to leave their study early and those students whose studies are terminated due to academic failure in line with University of Plymouth regulations or action following a Fitness to Practise Panel Procedure.

### **Summary of criteria for interim and final awards:**

- Students who successfully complete stage 1 (120 credits) of the programme and wish to step off are awarded a Certificate in Higher Education.
- Students successfully completing stages 1 and 2 (240 credits) of the programme who wish to step off are awarded a Diploma in Higher Education.
- Students who successfully complete stages 1 and 2 (240 credits) and 80 credits or more at stage 3 may be awarded a BA Social Care. Students exiting with this award cannot return to the programme.
- Students who successfully complete all stages of the programme are awarded a BA (Hons) Social Work (Jersey) with eligibility to apply for registration with Social Work England as international practitioners and with the Jersey Care Commission.

Students who are in receipt of an exit award below the BA (Hons) Social Work degree **will not** be eligible to apply for registration with Social Work England.

### **Progression within the programme:**

In addition to progression criteria within University regulations, the BA (Hons) Social Work programme has the following additional requirements:

- Students are required to successfully complete HIGH1204 prior to commencing the stage 2 practice module HIGH2025;
- Students are required to successfully complete the stage 2 practice module HIGH2025 prior to commencing the stage 3 practice module HIGH3313.

- There is no compensation within or across modules.

### **Students returning to the programme having interrupted study**

Students who have interrupted their study for whatever reason may be required to undertake Disclosure and Barring Service vetting and/or Occupational Health declarations prior to re-starting the programme.

### **11. Transitional Arrangements for existing students looking to progress onto the programme**

There are no expectations of students transferring to this course.





Core modules	Programme Intended Learning Outcomes contributed to (for more information see Section 8)																									Compensation Y/N	Assessment Element(s) and weightings O1: online open book assessment E1: exam E2: clinical exam T1: test C1:coursework A1: generic assessment P1: practical				
	8.1 Knowledge and understanding							8.2 Cognitive and intellectual skills					8.3 Key and transferable skills							8.4 Employment related skills				8.5 Practical skills							
	1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	1	2			3	4	5	
<b>PILOs met at Level 4</b>																															
HIGH1203 Contexts for Social Work 1 - Organisation, Law and Policy	•	•			•		•							•									•	•		•		N	O1		
HIGH1204 Developing Professional Skills				•	•		•		•				•		•		•		•		•	•	•					N	C1, P1		
HIGH1205 Social Justice, Values and Ethics			•	•			•	•				•										•	•		•			N	C1		
HIGH1206 Human Development and the Social Environment			•	•		•	•					•			•	•	•					•						N	C1		
HIGH1207 Contemporary Social Work Methods					•	•	•	•	•													•	•		•			N	C1		
HIGH1208 Inclusive Practice with Diverse Populations			•	•	•		•	•						•								•	•	•				N	C1		
<b>PILOs met at Level 5</b>																															
HIGH2021 Contexts for Social Work 2 - Organisation, Law and Policy	•	•			•	•	•		•				•			•	•					•	•		•			N	C1		
HIGH2022 Working with Children, Young People and Families			•	•	•	•	•	•	•				•	•								•	•	•	•	•	•	N	C1		
HIGH2023 Personalisation and Citizenship - Empowering Adults			•	•	•	•	•	•	•							•						•	•	•	•	•	•	N	C1		

Core modules	Programme Intended Learning Outcomes contributed to (for more information see Section 8)																									Compen- sation Y/N	Assessment Element(s) and weightings 01: online open book assesment E1: exam E2: clinical exam T1: test C1:coursework A1: generic assessment P1: practical			
	8.1 Knowledge and understanding							8.2 Cognitive and intellectual skills					8.3 Key and transferable skills							8.4 Employment related skills				8.5 Practical skills						
	1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	1	2			3	4	5
HIGH2024 Research Methods in Social Work						•	•				•	•			•	•												N	C1	
HIGH2025 Integrated Practice 1	•		•		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	N	C1, A1
<b>PILOs met at Level 6</b>																														
HIGH3313 Integrated Practice 2	•		•		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	N	C1, A1	
HIGH3314 Enhancing Critical Skills					•	•	•		•		•				•	•	•			•	•	•						N	C1, P1	
HIGH3315 Honours Project					•	•	•			•	•	•		•	•	•	•					•		•	•			N	C1	
HIGH3316 Wellbeing - Managing Risk, Decision making and Self-care					•	•	•				•			•							•			•	•	•			N	C1