Highlands College Approach to Jersey Premium

Introduction

Jersey Premium

Jersey Premium is a targeted funding programme which aims to make sure all children get the very best from their education. The funding is paid directly to the school or college as we are best placed to assess what interventions would be appropriate to enhance the learning experience for the eligible pupils within our care.

Eligibility for Jersey Premium

There are three eligibility criteria:

1. all children who are looked after or children, who have previously been looked after
2. children from households which have recently claimed Income Support
3. children from households with 'Registered' status that would qualify them to claim Income Support if they had lived in Jersey for five years

To find out more about Jersey Premium and for all application forms and fact sheets, please follow this link:

https://www.gov.je/Education/Schools/ChildLearning/Pages/jerseypremium.aspx

Recently arrived children

If you think your family would qualify for Income Support if you had lived in the Island for five years, you can find out if your child is eligible for Jersey Premium by completing a short questionnaire. This is available from via the gov.je website:

https://www.gov.je/Education/Schools/ChildLearning/Pages/jerseypremium.aspx

The following pages provide details of the Highlands College Strategy and Annual Evaluation

Highlands College Approach to Jersey Premium

Overview

	2018/19	2019/20	2020/21	2021/22
Further Education Students	701	679	694	666
Proportion Jersey Premium	29% (203)	26% (178)	27% (187)	29% (194)
Jersey Premium Allocation	£0	£96,000	£158,000	£161,000
Publish Date	N/A	February 2020	January 2021	January 2022
Review Date	N/A	December 2020	December 2021	December 2022
Statement authorised by	SLT	SLT	SLT	SLT
Pupil Premium Lead	Stuart Philip	Stuart Philip	Stuart Philip	Stuart Philip
Governor Lead	John Pinel/Paul Harding	John Pinel/Paul Harding	John Pinel/Paul Harding	John Pinel/Paul Harding

Statement of Intent

- Jersey Premium students will achieve as good/better in comparison to their peers against the college's Key Performance Indicators (KPIs)
- Jersey Premium students will become better learners during their studies at Highlands College
- Jersey Premium students are monitored as part of the college's quality cycle to ensure performance levels are meeting expectations at key points within the academic year. This ensures that we can identify areas for improvement and respond appropriately to ensure continued progression and success throughout the academic year
- All staff are aware of their influence and impact on positive outcomes for Jersey Premium students

Intended Outcomes

Key Performance Indicator	Cross-college targets for all students	Jersey Premium Tolerance compared to peers/college target
Attendance	94%	+/-5%
Achievement (incl. Retention & Pass)	87% (National Benchmark)	+/-5%
Value-Added	Level 3 – (80% of students performing in the top 25% nationally) Level 2 – Merit+ grade	+/-5%
Quality of Learning Experience	90% good/better (reported by Jersey Premium students)	+/-5%
Overall Satisfaction	93%	+/-5%
Positive Destinations	90%	+/-5%

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Summary of Actual Outcomes

Key Performance Indicator	Evaluative Statement
Attendance	Jersey Premium students are AS likely to attend their course (**89%**) as their peers (**92%**). This outcomes has remained consistent throughout the last 3 years – however below the college target. In 2020/21 there was a sharp decline in attendance on Level 1 (**78%**) compared to their peers (**92%**).
Retention	Jersey Premium students are **AS** likely to remain on their course to the end (**93%**) as their peers (**94%**). This outcome has remained consistent throughout the last 3 years and in line with college targets.
Pass	Jersey Premium students are **AS** likely to pass their course, if they remain to the end (**94%**), as their peers (**96%**). This outcome has remained consistent throughout the last 3 years and in line with college targets.
Achievement	Jersey Premium students are **AS** likely to achieve their course, in relation to starting point (**88%**), as their peers (**91%**). This outcome has remained consistent through out the last 3 years. Despite being inline with college targets it is 3% below their peers. In 2019/20 Level 2 achievement declined by 6% however, for 2020/21 this returned to college target levels of 87%.
Value-Added – Level 3	Jersey Premium students are **AS** likely to achieve their target grade (**62%**) as their peers (**62%**). This outcome has improved significantly during the last 3 years. Nevertheless, like their peers, this remains below the college target of 80%. Jersey Premium students are **NO MORE** likely to achieve more than 1 grade below their target (**14%**) than their peers (**15%**). This outcome has improved This outcome has improved significantly during the last 3 years. Nevertheless, like their peers, this remains outside the college target of less than 10%.
Value-Added – Level 2	Jersey Premium students are **AS** likely to achieve their target grade of a Merit+ (**93%**) as their peers (**95%**). This outcome has remained consistent throughout the 3 year trend and is above college targets. Despite Jersey Premium students attain a higher percentage of Distinction grades (**27%**) than their peers (**22%**) they are LESS likely to attain Distinction* grades than their peers (**31%**). Furthermore, Jersey Premium students are more likely to achieve a smaller qualification – Certificate (**20%**) than their peers (**9%**).
Value-Added – GCSE Resits	English: Jersey Premium students are **LESS** likely to achieve a 4+ grade, in a single year (**67%**), compared to their peers (**83%**). Nevertheless, this outcome has improved significantly during the last 3 years and is now in line with the college target of 66%. Maths: Jersey Premium students are **LESS** likely to achieve a 4+ grade, in a single year (**42%**), compared to their peers (**68%**). Nevertheless, this outcome has improved significantly during the last 3 years and is now in line with the college target of 40%.
Quality of Learning Experience (incl. Overall Satisfaction)	Jersey Premium students are **AS** likely to rate the quality of their learning experience as good/better (**89%**) along with their peers (**92%**). This outcome has remained consistent throughout the last 3 years and inline with college targets (90%). Nevertheless, Jersey Premium student satisfaction relating to Information, Advice and Guidance (**73%**) is below that of their peers (**80%**) and the college target (**90%**).
Positive Destinations	Overall, Jersey Premium students are **AS** likely to progress to positive destinations (**81%**) as their peers (**86%**). Nevertheless, like their peers, this is below the college target of 90%. Furthermore, Jersey Premium student completing Level 2 qualifications are **LESS** likely to progress to a positive destination (**71%**) compared to their peers (**81%**).

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Jersey Premium – Performance against Key Performance Indicators (Attendance)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
All	**Jersey Premium students…**				94%
2020/21	… **AS** likely to attend their course	89%	-3	+3	-5
2019/20	… **AS** likely to attend their course	86%	-2	-3	-8
2018/19	… **AS** likely to attend their course	89%	-1	N/A	-5
Level 3	**Jersey Premium students…**				
2020/21	… **AS** likely to attend their course	90%	-2	=	-4
2019/20	… **AS** likely to attend their course	90%	-2	+2	-4
2018/19	… **AS** likely to attend their course	88%	-3	N/A	-5
Level 2	**Jersey Premium students…**				
2020/21	… **AS** likely to attend their course	89%	-3	-1	-5
2019/20	… **AS** likely to attend their course	90%	-2	+1	-4
2018/19	… **AS** likely to attend their course	89%	+1	N/A	-5
Level 1	**Jersey Premium students…**				
2020/21	… **AS** likely to attend their course	78%	-14	-6	-16
2019/20	… **AS** likely to attend their course	84%	-2	-8	-10
2018/19	… **AS** likely to attend their course	96%	-1	N/A	+2

Highlands College Approach to Jersey Premium

Jersey Premium – Performance against Key Performance Indicators (Retention)

Percentage of students who remain on their course during the academic year

(% of students at May census point compared to November census point)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
All	**Jersey Premium students…**				**93%**
2020/21	… **AS** likely to remain on their course to the end	93%	-1	-1	=
2019/20	… **AS** likely to remain on their course to the end	94%	=	+1	+1
2018/19	… **AS** likely to remain on their course to the end	93%	-2	N/A	=
Level 3	**Jersey Premium students…**				
2020/21	… **AS** likely to remain on their course to the end	93%	-2	-4	=
2019/20	… **MORE** likely to remain on their course to the end	97%	+5	+3	+4
2018/19	… **AS** likely to remain on their course to the end	94%	-2	N/A	+1
Level 2	**Jersey Premium students…**				
2020/21	… **AS** likely to remain on their course to the end	94%	+4	+4	+1
2019/20	… **AS** likely to remain on their course to the end	90%	-4	=	-3
2018/19	… **AS** likely to remain on their course to the end	90%	-1	N/A	-3
Level 1	**Jersey Premium students…**				
2020/21	… **AS** likely to remain on their course to the end	100%	+3	+8	+7
2019/20	… **AS** likely to remain on their course to the end	92%	-4	+3	-1
2018/19	… **AS** likely to remain on their course to the end	89%	-3	N/A	-4

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Jersey Premium – Performance against Key Performance Indicators (Pass)

Percentage of students who pass on their course at the end of the academic year

(% measured against number of students on course at May census)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
All	**Jersey Premium students…**				93%
2020/21	… **AS** likely to pass their course	94%	-2	+3	+1
2019/20	… **AS** likely to pass their course	91%	-1	-2	-2
2018/19	… **AS** likely to pass their course	93%	-2	N/A	=
Level 3	**Jersey Premium students…**				
2020/21	… **AS** likely to pass their course	95%	-2	+3	+2
2019/20	… **AS** likely to pass their course	92%	-5	+1	-1
2018/19	… **AS** likely to pass their course	91%	-4	N/A	-2
Level 2	**Jersey Premium students…**				
2020/21	… **AS** likely to pass their course	93%	-1	+4	=
2019/20	… **MORE** likely to pass their course	89%	+9	-6	-4
2018/19	… **AS** likely to pass their course	95%	+2	N/A	+2
Level 1	**Jersey Premium students…**				
2020/21	… **MORE** likely to pass their course	100%	+7	=	+7
2019/20	… **AS** likely to pass their course	100%	=	+1	+7
2018/19	… **AS** likely to pass their course	100%	=	N/A	+7

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Jersey Premium – Performance against Key Performance Indicators (Achievement)

Percentage of students who pass compared to the number of students who started the course

(% measured against number of students on course at November census point)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
All	**Jersey Premium students…**				87%
2020/21	… **AS** likely to achieve at the end of their course	88%	-3	+3	+1
2019/20	… **AS** likely to achieve at the end of their course	85%	=	-1	-2
2018/19	… **AS** likely to achieve at the end of their course	86%	-4	N/A	-1
Level 3	**Jersey Premium students…**				
2020/21	… **AS** likely to achieve at the end of their course	88%	-5	-2	+1
2019/20	… **AS** likely to achieve at the end of their course	90%	=	+3	+3
2018/19	… **AS** likely to achieve at the end of their course	87%	-5	N/A	=
Level 2	**Jersey Premium students…**				
2020/21	… **AS** likely to achieve at the end of their course	87%	+3	+7	=
2019/20	… **AS** likely to achieve at the end of their course	80%	+4	-6	-7
2018/19	… **AS** likely to achieve at the end of their course	86%	+1	N/A	-1
Level 1	**Jersey Premium students…**				
2020/21	… **MORE** likely to achieve at the end of their course	100%	+10	+8	+13
2019/20	… **AS** likely to achieve at the end of their course	92%	-4	+3	+5
2018/19	… **AS** likely to achieve at the end of their course	89%	-3	N/A	+2

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Jersey Premium – Performance against Key Performance Indicators (Positive Destinations)

Percentage of students who progress to a positive destination at the end of their course
(Positive destinations include – progression to next level (FE/HE and full time employment)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
All	**Jersey Premium students…**				90%
2020/21	… **AS** likely to progress to a positive destination at the end of their course	81%	-5	-2	-9
2019/20	… **AS** likely to progress to a positive destination at the end of their course	83%	=	-12	-7
2018/19	… **AS** likely to progress to a positive destination at the end of their course	95%	-1	N/A	+5
Level 3	**Jersey Premium students…**				
2020/21	… **AS** likely to progress to a positive destination at the end of their course	83%	-3	-1	-7
2019/20	… **AS** likely to progress to a positive destination at the end of their course	84%	=	-13	-6
2018/19	… **AS** likely to progress to a positive destination at the end of their course	97%	=	N/A	+7
Level 2	**Jersey Premium students…**				
2020/21	… **LESS** likely to progress to a positive destination at the end of their course	71%	-10	-7	-19
2019/20	… **LESS** likely to progress to a positive destination at the end of their course	78%	-14	=	-12
2018/19	… **AS** likely to progress to a positive destination at the end of their course	92%	-2	N/A	+2
Level 1	**Jersey Premium students…**				
2020/21	… **AS** likely to progress to a positive destination at the end of their course	100%	+3	=	+10
2019/20	… **MORE** likely to progress to a positive destination at the end of their course	100%	+14	=	+10
2018/19	… **AS** likely to progress to a positive destination at the end of their course	100%	+5	N/A	+10

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Jersey Premium – Performance against Key Performance Indicators (Level 3: Value-Added)

Percentage of students who achieve on/above their target grade for their Level 3 Vocational Qualification

(Students achieving their target grade indicates they are performing in the top 25% of students nationally)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
Level 3	Jersey Premium students…				80%
2020/21	… **AS** likely to achieve their target grade	62%	=	+17	-18
2019/20	… **LESS** likely to achieve their target grade	45%	-10	-2	-35
2018/19	… **LESS** likely to achieve their target grade	47%	-9	N/A	-33

Percentage of students who achieve more than 1 grade below their target grade for their Level 3 Vocational Qualification

(Students achieving more than 1 grade below their target grade indicates they are performing in the bottom 25% of students nationally)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
Level 3	Jersey Premium students…				Less than 10%
2020/21	… **AS** likely to achieve more than 1 grade below their target grade	14%	-1	+20	+4
2019/20	… **MORE** likely to achieve more than 1 grade below target grade	34%	+8	-12	+24
2018/19	… **AS** likely to achieve more than 1 grade below their target grade	22%	+1	N/A	+12

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Jersey Premium – Performance against Key Performance Indicators (Level 2: Value-Added)

Level 2, Value-Added – Percentage of students who achieve on/above their target grade for the Jersey Progression Qualification (JPQ)

(Target grades are set at a Merit for graded qualifications)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
Merit+	Jersey Premium students…				75%
2020/21	… **AS** likely to achieve a Merit+ grade	93%	-2	+8	+18
2019/20	… **AS** likely to achieve a Merit+ grade	85%	-5	-15	+10
2018/19	… **AS** likely to achieve a Merit+ grade	91%	+5	N/A	+16
Distinction	Jersey Premium students…				
2020/21	… **AS** likely to achieve a Distinction grade	27%	+5	+5	N/A
2019/20	… **AS** likely to achieve a Distinction grade	22%	+1	-2	N/A
2018/19	… **AS** likely to achieve a Distinction grade	24%	+2	N/A	N/A
Distinction*	Jersey Premium students…				
2020/21	… **LESS** likely to achieve a Distinction* grade	22%	-12	+10	N/A
2019/20	… **LESS** likely to achieve a Distinction* grade	12%	-9	-19	N/A
2018/19	… **MORE** likely to achieve a Distinction* grade	31%	+7	N/A	N/A

Level 2, Certificate only achievement

(Percentage of students who achieve a Certificate qualification rather than a Diploma for the JPQ)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
Merit+	Jersey Premium students…				Less than 10%
2020/21	… **MORE** likely to achieve a Certificate qualification	20%	+11	=	+10
2019/20	… **MORE** likely to achieve a Certificate qualification	20%	+12	+20	+10
2018/19	… **LESS** likely to achieve a Certificate qualification	0%	-7	N/A	-10

Highlands College Approach to Jersey Premium

Jersey Premium – Performance against Key Performance Indicators (GCSE English & Maths)

GCSE English/Maths Grade Progression
(% of students who progress from D-C/3-4)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
English	**Jersey Premium students…**				66%
2020/21	… **LESS** likely to progress +1 grade	67%	-16	-1	+1
2019/20	… **LESS** likely to progress +1 grade	68%	-19	+9	+2
2018/19	… **LESS** likely to progress +1 grade	59%	-32	N/A	-7
Maths	**Jersey Premium students…**				40%
2020/21	… **LESS** likely to progress +1 grade	42%	-26		+2
2019/20	… **LESS** likely to progress +1 grade	22%	-6	+64	-18
2018/19	… **LESS** likely to progress +1 grade	0%	-16	N/A	-40

English and Maths Progression (Quality of Student Experience)
(% of students who agree with the statements in the QDP Survey)

Context	Evaluative Statements	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
English	**Jersey Premium students…**				90%
2020/21	… **AS** likely to agree they are making good progress	76%	-3	+16	-14
2019/20	… **AS** likely to agree they are making good progress	60%	-8		-40
Maths					90%
2020/21	… **AS** likely to agree they are making good progress	77%	=	+22	-23
2019/20	… **AS** likely to agree they are making good progress	55%	-13		-45

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Jersey Premium – Performance against Key Performance Indicators (Quality of Student Experience)

(% of students who agree with the statements in the QDP Survey)

Context	Evaluative Statements (in comparison with peers)	Percentage	Comparison (Peers)	Comparison (Previous Year)	Comparison (college target)
Learning	**Jersey Premium students...**				90%
2020/21	.. **AS** likely to agree that their learning experience is good	89%	-3	=	-1
2019/20	.. **AS** likely to agree that their learning experience is good	83%	=		-7
ALS	**Jersey Premium students...**				90%
2020/21	.. **AS** likely to agree that their learning support is good	88%	-3	-1	-2
2019/20	.. **AS** likely to agree that their learning support is good	85%	+1		-5
Assessment	**Jersey Premium students...**				90%
2020/21	.. **AS** likely to agree that their assessment experience is good	87%	-1	+5	-3
2019/20	.. **AS** likely to agree that their assessment experience is good	82%	+2		-8
IAG					90%
2020/21	... **LESS** likely to agree they receive good IAG to support next steps	73%	-7	-1	-17
2019/20	... **AS** likely to agree they receive good IAG to support next steps	74%	-2		-16
Enrichment					90%
2020/21	... **AS** likely to agree that they enjoy the enrichment programme	81%	-3	+7	-9
2019/20	... **AS** likely to agree that they enjoy the enrichment programme	74%	+4		-16
Inclusion					90%
2020/21	... **AS** likely to agree they feel they are treated equally and fairly	89%	-2	+4	-1
2019/20	... **MORE** likely to agree they feel they are treated equally and fairly	85%	+6		-5
Satisfaction					90%
2020/21	... **AS** likely to agree that they are satisfied with their experience at college	88%	-4	=	-2
2019/20	... **LESS** likely to agree that they are satisfied with their experience at college	88%	-9		-2