

For schools committed to investing in parents for the achievement of children



Benefits of LPPA

A developmental process for schools, the LPPA offers the following key long-term benefits:

- Improved pupil attendance, punctuality, behaviour and progress
- Increased parental participation and involvement
- Enhanced parental support for children's learning
- Qualitative and quantitative evidence of improvement and success
- Improved home school communications

The LPPA also provides valuable additional evidence for Ofsted of the quality of the school's partnership with parents.



The LPPA Process

- When a school expresses an interest in the LPPA, the team outlines the process and establishes a partnership
- The school undertakes a short self-evaluation designed to prepare for the Initial Audit
- A specialist LPPA adviser carries out the Initial Audit. Taking one full day, this Audit establishes areas of existing good practice and identifies any areas which need to be developed. The adviser submits a written report to the school which helps staff produce a plan of action
- The school produces its plan of action, implements it and produces a portfolio of evidence to demonstrate how each of the ten LPPA Objectives is being met
- The LPPA adviser carries out an Interim Assessment and produces a progress report which helps the school complete its portfolio of evidence and achieve the Objectives
- An independent adviser assesses the effectiveness of the school's practice and, if the Objectives have been met, the school achieves the Award

The LPPA Objectives

During the LPPA process, schools work to meet the ten LPPA Objectives. In brief, these are:

- **1.** The school demonstrates a commitment to work towards the LPPA
- **2.** The school makes and implements effective plans to achieve and maintain the LPPA
- **3.** The school is a welcoming and friendly place for parents/carers
- **4.** The school promotes an awareness of and participation in lifelong learning opportunities available in school and the community to all groups of parents/carers
- **5.** The school holds and actively promotes enrichment opportunities or events for joint parent/child participation
- **6.** The school provides good induction for all new parents/carers
- **7.** The school provides parents/carers with relevant and user-friendly guidance and information to help them support their children's learning
- **8.** The school produces and implements parent/carer friendly policies to establish effective home school links and improve pupil/student attendance, punctuality, behaviour and progress and positive participation in school
- **9.** The school provides good support for transition for parents/carers when their children leave the school
- **10.**The school evaluates performance against the LPPA Objectives and Key Performance Indicators

Quality Assured

- All LPPA advisers are fully trained and regularly updated to support schools throughout the LPPA process
- The LPPA process is evaluated by schools at every stage
- The work of LPPA advisers is regularly monitored by Prospects



The importance of parental involvement is extensively recognised

Education research shows that:

- Children with good parental support achieve higher test scores between the ages of 8-11 years
- Where there is very little parental involvement in a child's education, students are more likely to obtain few qualifications at 16 years

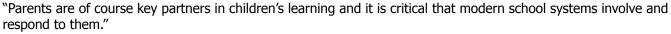
Government policy

Government policy strongly emphasises the importance of parental involvement.

To find out more visit:

www.dcsf.gov.uk www.standards.dcsf.gov.uk www.teachernet.gov.uk www.everychildmatters.gov.uk www.literacytrust.org and

www.teachernet.gov.uk/wholeschool/familyandcommunity/workingwithparents/everyparentmatters/



'Schools Achieving Success' DfES.

The Every Child Matters agenda and the national Extended Schools and Children's Centres programmes emphasise promoting family engagement as a key priority.

Ofsted

- Judging schools on the quality of their partnership with parents is a key element of the Ofsted inspection process
- The LPPA supports school self-evaluation of current practice, contributes to the Self Evaluation Form (SEF) and provides evidence for Ofsted



Feedback on the LPPA

"The LPPA has been active in the school during a period when the standards at GCSE have risen significantly." (Secondary school headteacher.)

"The LPPA process is developmental - the best piece of INSET I have had all year." (Primary school headteacher.)

"The LPPA helps our parents help us learn." (Secondary school pupil.)

"The Award has helped us to get more involved in what our children are doing at school." (A parent.)

"The school is keen to enable parents to take an active role in their children's learning through parent surgeries and the Leading Parent Partnership Award Scheme." (LPPA primary school Ofsted report.)

FAQs

1. How long does it take to achieve the LPPA?

Most schools take around 12 months to complete the LPPA process. However, schools can decide on their own timetable to suit their individual needs.

2. Will my school have to start from scratch?

No, the Initial Audit will recognise the good practice that is already in place.

3. What support is available?

- Your school will have its own dedicated LPPA adviser
- The LPPA team will be on hand to help and advise you throughout the process
- If required, you can purchase additional support from your adviser
- There are workshops on each one of the LPPA Objectives

4. Is there any funding available for the LPPA?

Some schools are supported by their Local Authority. You may also be able to obtain funding from a range of external sources.

To find out more about how the LPPA can benefit your school and for information about current costs please call 020 8315 1246 email lppa@prospects.co.uk visit www.lppa.co.uk

