Evolving Partnerships

Parent and Community Engagement



A meaningful relationship between the parent/carer and tutors with the goal of better learning and wellbeing outcomes for the student. Parent engagement goes beyond 'parent involvement' at college. Parent engagement directly benefits a teenager's learning at college and home.

What is the role of the community?

Sustainable relationships with the local community, including child and health services, community organisations, education and training providers, local businesses and industry may be used to leverage experiences, support, intellectual and physical resources not available with the college to improve students' learning and wellbeing outcomes.

The Parent and Community Engagement Framework

Educational establishments that continue to renew, strengthen and innovate their approach to engaging with parents and the wider community are rewarded with improved college community cohesion, student achievement and job satisfaction for staff. This framework prompts the college to reflect on their current practice, suggests strategies for engagement, and assists in ensuring college approaches align with CYPES policies.

DECISION-MAKING •

Parents, students and community members play meaningful roles in college decision-making.

Respectful relationships between

students, parents and the college

the promotion of student learning

and wellbeing.

community are valued and enhance



PARTNERSHIPS WITH PARENTS

Partnerships between parents, students and college promote student learning, wellbeing and high expectations for student success.



COLLABORATION

Relationships between the college and wider community strengthen the ability of colleges and families to support student learning, wellbeing and developmental outcomes.

of parents found Highlands College staff friendly and welcoming.

92%

of parents agree that their teenager is safe, and well supported at College.

97%

of parents agreed that they have been invited to College for a parent/carer evening.

92% of parents would recommend the College to a friend.

With the help of comments and feedback from parents we hope to raise this percentage.

86% of parents said they are aware of their teenagers attendance.

New software being brought in by the College will ensure that 100% of parents will be able to determine their teenagers attendance.

If done well, parent engagement could add the equivalent of 2 or 3 extra years of learning for a child. (Hattie, 2008)

