

**FULL TIME  
PROSPECTUS**

2021/22

6th Form  
College  
Jersey

DISCOVER  
EDUCATIONAL ROUTES  
FOR 16+ LEARNERS

- › Technical and General Qualifications
- › Access to Higher Education
- › Apprenticeships

S U C C E S S  
S T A R T S  
H E R E

[www.highlands.ac.uk](http://www.highlands.ac.uk)    

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# WELCOME TO THE HIGHLANDS COLLEGE PROSPECTUS FOR FULL-TIME COURSES

## Dear Student,

I am really pleased that you are considering Highlands 6th form for the next step in your learning. It is a privilege to have 4,500 students enrol with us each year. Every student who joins our community can be assured that we will treat you as an individual. We will encourage you to find your own path and forge a successful and happy future.

Highlands 6th form has a wide range of learning programmes which will open access to Higher Education, apprenticeships, well-paid employment and part-time study so you can earn, while you learn. More than 90% of our full-time students achieve their qualifications and this is due to the partnerships we have with you as students, your parents and with employers. We pride ourselves on the wonderful relationships staff have with students.

95% of our students take part in work placements which gives them an opportunity to apply the theory they have learnt, enjoying real world learning which often leads to job offers. 89% of our students gain employment or go on to further study by the end of their course. Therefore, they are not only successful, but they want to learn more.

Student voice is strong here at the college. You will have many chances to make Highlands and Jersey a better place. Your feedback is sought via surveys, face-to-face meetings and

voting. Education at Highlands is shaped by you and your efforts will be recognised and celebrated.

Nearly three quarters of our full-time students study advanced programmes and we are rightly proud of this. However, we are here for all students, whatever their background. We are particularly skilled at unlocking potential; whatever the starting point, we have a course for you which will enable you to experience success and discover talents you didn't know you had.

## Dear Parents and Guardians,

In recent times there has been an enormous shift in the way students learn and are assessed. Highlands adapts quickly and anticipated digital skills becoming core to the way we learn and work. For example, we adopted Microsoft teams in 2017. You can be assured that we have high quality online learning delivered by experienced staff.

You will find Highlands a welcoming and friendly place. I hope you decide to study with us, and I look forward to meeting you in September. I wish you every success with your studies.

**JO TERRY-MARCHANT**  
Principal

**97%** **pass**  
**rate**  
for full-time students

**Strong**  
community  
focus



**> 9 out of 10**  
students progress  
to further study or  
employment  
[within 1 month]

The Island's  
**largest** **X**  
educational offer

**Great**  
industry  
partnerships



**9 out of 10** **^**  
students would recommend  
the College to a friend

**↑ 95%**  
of students stated  
'Teachers know their  
subject very well' in a  
recent QDP survey

**90%** **pass**  
**rate**  
for apprenticeships

# PRIDE IN OUR VALUES

**P**  
POTENTIAL

Working hard to realise potential in ourselves and each other.

**R**  
RESPECT

Treating each other and our environment with respect.

Using our imagination to work together creatively.

**I**  
IMAGINATION

**D**  
DIVERSITY

Celebrating the diversity of our community.

**E**  
EXCELLENCE

Having high standards

to ensure excellence in all we do.

We provide Technical and General qualifications and routes for young people who wish to pursue a specific career, or study further at university level. For example, if you know you'd like to work in construction or with children, we can provide the relevant training and vital work experience to enable you to progress directly into a career in those fields. College life is very different from school life. You are expected to manage your studies and responsibilities independently and you will be treated as a young adult and part of our community.

**Dedicated Careers and Employability Service** with online jobs board.

**Dedicated Student Life Team** here to support you.

**Affordable, Modern Café** with daily menus and healthy eating options.

## RESOURCES

- › Learning Resource Centre: Library and reference support
- › Quiet study areas & access to PCs
- › Breakout areas
- › Campus wide printing, scanning and copying facilities
- › Office 365 – Bring your own device to class
- › Campus-wide superfast WIFI

MEET  
NEW  
PEOPLE

TREATED AS  
AN ADULT

A FRESH START

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# THE HIGHLANDS COLLEGE APPROACH TO SUCCESS

At Highlands College we are focused upon transforming lives through education; ensuring you reach your potential in developing new knowledge and skills, achieving recognised qualifications and progressing to positive destinations in further and higher education as well as employment.

To support you to be successful you can expect to experience high-quality teaching, learning and assessment defined by the following characteristics:

## TEACHING LEARNING ASSESSMENT

Individual  
assessment  
and constructive  
feedback

Creative  
strategies to  
stimulate  
curiosity

Motivation  
through stretch  
and challenge

English, maths  
and digital  
skills

Professional  
attitudes and  
behaviours

Sharing  
responsibility  
for your own  
learning

Mastering  
skills through  
role modelling

Positive and  
collaborative  
relationships

Equality of  
opportunity,  
diversity and  
inclusion



In addition, we also recognise that being a successful student is made up of more than just what you experience in a classroom or workshop. On your journey to success you will develop consistent habits, attitudes and behaviours that underpin continual progress towards reaching your goals and achieving the outcomes you want. To support your success, you can expect to experience highly-effective tutorial support to develop the key characteristics that all high-performing students possess:

# V

## VISION

› YOU KNOW WHAT YOU WANT TO ACHIEVE

# E

## EFFORT

› YOU PUT IN MANY HOURS OF PROACTIVE INDEPENDENT STUDY

# S

## SYSTEMS

› YOU ORGANISE YOUR LEARNING AND YOUR TIME

# P

## PRACTICE

› YOU PRACTICE AND DEVELOP YOUR SKILLS

# A

## ATTITUDE

› YOU RESPOND CONSTRUCTIVELY TO SETBACKS

Copyright: Steve Oakes and Martin Griffin, 2019



# WHAT MAKES UP YOUR STUDY PROGRAMME?

The aim of our curriculum is to prepare students for their next steps, whether this be to university or the workplace. Whichever path you choose to follow, our curriculum will help to ensure that you develop a range of skills for the future.

All our courses are made up of the following aspects to enhance your experience, knowledge, and skills and to prepare you for success:

## EMPLOYABILITY AND WORK EXPERIENCE

All courses at Highlands College incorporate the development of employability skills and are taught through tutor-led sessions and an online learning platform. You'll get to research employment options and receive support to prepare you for that all important job, including CV writing, covering letters and mock interviews. We have a dedicated online jobs board, which is updated daily.

Having relevant, up-to-date and valuable work experience will make you stand out from the crowd when seeking full-time employment in your chosen field. We encourage all students to find part-time work whilst at college to help develop their employability skills. We're proud of our strong industry links and offer work experience placements for all levels of study.

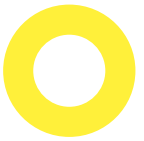
## UNIVERSITY PREPARATION

Not all students enter into employment upon completion of their sixth form course, in fact, around 50% choose instead to study further at university level. Several of our courses have direct learning pathways into University College Jersey (UCJ), but regardless of whether students choose to attend UCJ, or whether they go further afield, we support them fully as they take this next step.

## MATHS, ENGLISH AND HUMAN BIOLOGY GCSES

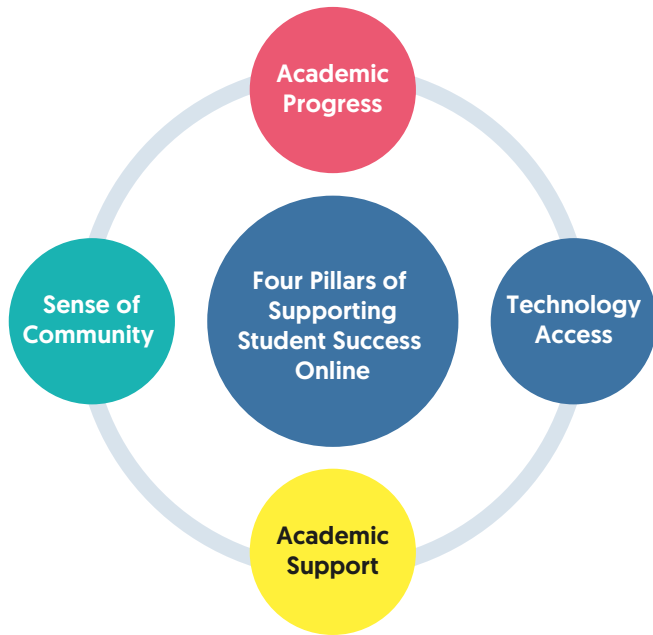
Having competence in Maths and English are the skills most valued and requested by employers. If you haven't achieved a grade 4 or higher at GCSE, you'll work towards them with our dedicated Maths and English tutors and drop-in clinics. If you already have the grades, we'll help you to strengthen and develop these valued skills.

For progression on to some courses, or into some careers such as primary school teaching and nursing, you may find that you will need a GCSE of grade 4 or above in science. If this applies to you, we offer a course preparing for the GCSE Human Biology examination, which you may be able to study as part of your full-time course.



## THE HIGHLANDS COLLEGE APPROACH TO ONLINE LEARNING

We use Microsoft TEAMS as our default digital delivery platform and a proportion of your course will be delivered online. Our approach to online teaching, learning and assessment is summarised by the four pillars model:



**ACADEMIC PROGRESS** – structured and scaffolded learning opportunities

**TECHNOLOGY ACCESS** – resources, training and guidance materials to reduce technological barriers

**ACADEMIC SUPPORT** – guidance and materials to promote and sustain positive personal development

**SENSE OF COMMUNITY** – access meaningful collaborative interactions to promote and sustain positive mental health

[Lee, 2010; Coonin et al., 2011; Huwiler, 2015, Anderson, 2008; Kumar and Heathcock, 2014]

## ENRICHMENT AND COLLEGE CLUBS

Every student is expected to take part in enrichment activities.

Not only are they a fun way to spend time with your peers, but the range of activities on offer will complement and enhance your overall college experience. The enrichment activities will also strengthen your application when it comes to moving on to either the world of work or university. Whether it's trying a new sport, taking up a new hobby or generally enhancing your skills, there is something for everyone!

## VESPA TUTORIAL PACKAGE

To support your success, you can expect to experience highly-effective tutorial support to develop the key characteristics that all high-performing students possess:

VISION › YOU KNOW WHAT YOU WANT TO ACHIEVE

EFFORT › YOU PUT IN MANY HOURS OF PROACTIVE INDEPENDENT STUDY

SYSTEMS › YOU ORGANISE YOUR LEARNING AND YOUR TIME

PRACTICE › YOU PRACTICE AND DEVELOP YOUR SKILLS

ATTITUDE › YOU RESPOND CONSTRUCTIVELY TO SETBACKS

[more info on page 5]

## HEALTH & WELLBEING

In addition to the services offered by the 'Student Life' team (more information on page 16), we also deliver a robust P.S.H.E (Personal, Social, Health and Economic) education programme. Among other things, students learn about:

- › Positive relationships
- › Sexual health and wellbeing
- › Smoking cessation
- › Drug and alcohol awareness
- › Emotional health and wellbeing
- › Healthy lifestyle choices
- › Volunteering opportunities



The Garenne Construction Group are committed to investing in the future of Jersey's construction industry and Channel Islands CEO, Marc Burton, was proud to introduce the STEM based learning programme Design Engineer Construct! (DEC!) to the Skills Jersey team and assist with the development of the programme into the education curriculum. Garenne were the first company to sponsor the initiative in a local school and develop a true education and business partnership which has included teaching, site visits, mentoring and a visit to Battersea in London to see how a UK Tier 1 contractor works. Since then, the programme has developed so that most of the secondary schools in Jersey offer an introduction or DEC! Levels 1 & 2 with Level 3 being offered at Highlands from September 2021.

“

Construction is currently employing around 10% of the working population in Jersey and with the investment in large scale developments we want to ensure and offer an exciting career in construction to employ staff locally. DEC! offers a great introduction into the variety of roles within construction [there are around 140 different roles for any one construction site] along with practical experience which is a unique educational experience for the students.

**MARC BURTON**

Chief Executive - Channel Island Operations

The Garenne Construction Group continue to maintain our partnership with Highlands and are dedicated in nurturing local talent and continue to tackle the ongoing challenge of promoting career opportunities in our local construction industry here in Jersey.



# YOUR ROUTE TO SUCCESS



## IF YOU HAVE

- › BA/BSC TOP-UP DEGREE
- › RELEVANT LEVEL 3 QUALIFICATION OR SUBSTANTIAL INDUSTRY-RELATED EXPERIENCE AND GCSE GRADES A\*–C OR GRADES 4–9 IN ENGLISH AND MATHS
- › 5 GCSES AT GRADES A\*–C OR GRADES 4–9 OR EQUIVALENT LEVEL 2 QUALIFICATIONS PLUS GRADE 4 OR HIGHER IN ENGLISH OR MATHS
- › AGED 19 OR OVER AND WITH GCSE GRADE C OR HIGHER, OR GRADE 4 OR HIGHER IN ENGLISH AND MATHS
- › GCSES AT GRADES D–E OR GRADES 2–3 OR EQUIVALENT LEVEL 1 QUALIFICATIONS
- › GCSES AT GRADES F–G, OR GRADES 1–2
- › NO QUALIFICATIONS AND/OR UNSURE WHAT JOB YOU'D LIKE TO DO IN THE FUTURE
- › SPECIALIST LEARNING REQUIREMENTS



## YOU COULD STUDY

- › AT MASTERS LEVEL
- › UNIVERSITY COLLEGE JERSEY (UCJ) FOUNDATION DEGREE
- › ADVANCED DIPLOMA OR AN APPRENTICESHIP
- › ACCESS TO HIGHER EDUCATION
- › THE JERSEY PROGRESSION QUALIFICATION
- › PATHWAYS
- › PATHWAYS
- › LIFE SKILLS



## THEN PROGRESS TO

- › PHD/RESEARCH OR EMPLOYMENT
- › BA/BSC TOP-UP DEGREE (UCJ OR ELSEWHERE) OR EMPLOYMENT
- › UNIVERSITY COLLEGE JERSEY (UCJ) FOUNDATION DEGREE, A DEGREE AT AN OFF-ISLAND UNIVERSITY, A HIGHER APPRENTICESHIP OR EMPLOYMENT
- › UNIVERSITY COLLEGE JERSEY (UCJ) FOUNDATION DEGREE OR A DEGREE AT AN OFF-ISLAND UNIVERSITY
- › ADVANCED DIPLOMA OR AN APPRENTICESHIP
- › THE JERSEY PROGRESSION QUALIFICATION OR APPRENTICESHIP
- › THE JERSEY PROGRESSION QUALIFICATION
- › FURTHER TRAINING OR EMPLOYMENT

This table is just a guide.  
For the entry requirements of  
the course or apprenticeship  
you're interested in, please visit  
[www.highlands.ac.uk](http://www.highlands.ac.uk).





# GET INVOLVED IN COLLEGE LIFE

**You could become a:**

- › Student Rep
- › Student Ambassador
- › Digital Leader
- › Volunteer
- › Buddy/ Mentor



We know you can bring a lot to college life and want you to be involved as much as possible. You can do this in a number of ways. Please ask Student Life or your tutor how you can get more involved in the college community.





# LIFE AT THE COLLEGE

## GET INVOLVED

The Student Enrichment programme broadens personal horizons, develops new skills and contributes to personal and social development. Activities include volunteering, sport, the Duke of Edinburgh Award and team building challenges. You could become a Student Ambassador and represent the college at a variety of exciting events such as the Pride of Jersey Awards and the IoD Debate, or join the Rights Respecting Steering Group and help the college to achieve UNICEF's Rights Respecting Schools Gold Award.

## STUDENT VOICE

Play an active part in shaping and improving the learner experience at Highlands College by having your say. Share your opinions and represent your peers and the college by getting involved in our Student Voice opportunities. Each course appoints at least one Student Rep per tutor group, they meet throughout the year with Heads of Department, Student Life, Senior Leadership and as a Student Council to discuss issues. Four Student Governors (two for Further Education and two for Higher Education) are also elected to represent students' views on the college's Governing Board.

## RIGHTS RESPECTING

Based on the principles of equality, dignity, respect, non-discrimination and participation, Unicef UK's Rights Respecting Schools Award recognises that the rights of children and young people are at the heart of our ethos

and culture. A Rights Respecting College models rights and respect in all of its relationships. Highlands College is currently certified as Bronze: Rights Committed and working towards achieving Silver: Rights Aware.



## CAFÉ CONNECT

This is the social hub of the college, open all day and provides a fantastic, affordable menu with a wide range of healthy meals and snack options. The relaxed and contemporary environment makes it the perfect place for students to meet up and have some downtime.

## RESOURCES

- › Learning Resource Centre – library and reference support
- › Campus wide printing, scanning and copying facilities
- › Office 365 – Bring your own device to class
- › Quiet study areas & hot desks
- › Campus-wide Superfast WIFI
- › Breakout areas

# OUR SIXTH FORMERS HAVE ACCESS TO A RANGE OF MODERN FACILITIES:



# STUDENT LIFE TEAM

Our friendly Student Life team are on hand to offer information and support with a range of issues that you may encounter during your time at Highlands College. We are also here to encourage you to become fully involved in college life.

## **Our dedicated team provides:**

- › Emotional health and well-being support
- › Financial support
- › Counselling service
- › Student Voice and Student Ambassador opportunities
- › Enrichment activities
- › A link to outside agencies in the community
- › Support with safeguarding situations
- › Small group chat and well-being activity sessions

The Student Life Team can be contacted directly by you or with the assistance of your Personal Tutor or other agencies. Call into our office in the Café Connect Lounge or contact us via telephone or email.

## **CONTACT**

T 608654 | E [student.life@highlands.ac.uk](mailto:student.life@highlands.ac.uk)  
Facebook @HighlandsStudentLife

## **COUNSELLING SERVICE**

If you feel that you are having a particularly difficult time, you can access our free and confidential Counselling Service.

Counselling can often be the best way to overcome your problems and to find new ways to manage your situation more effectively so that you can return to studying successfully again.

To arrange your first appointment, contact Student Life or your personal tutor. We can also refer you to an external agency if necessary. Remember that you can call your own GP to discuss any problems affecting your health at any time. The Counselling service works within the British Association for Counselling and Psychology [BACP] code of ethics.



# LEARNING SUPPORT

## **LEARNING SUPPORT**

We offer innovative and targeted learning support to help all students achieve their full potential. If you feel you might need support, please mention this in your application or when you first meet your tutor. We can then ensure you get the right type and level of support for your needs.

Moving to a new college can be daunting for any student, but for students with additional needs it can be an especially challenging time. Don't worry: our friendly and experienced learning support team are here to help you and will make the transition as smooth as possible. Our learning support team can help with a wide range of needs including:

- › Physical and learning difficulties
- › Visual impairment
- › Autism Spectrum Conditions
- › Hearing impairment

We also provide drop-in academic support for all full-time learners. At Highlands College, we are proud to have the most diverse student cohort on the island.

## **CONTACT**

T 608585 | E [desiree.madelin@highlands.ac.uk](mailto:desiree.madelin@highlands.ac.uk)  
If you have any further questions and would like to meet the team, you can email or come see us in the Nightingale building.

## **IGCSE ENGLISH AS A SECOND LANGUAGE**

For students who use another language in their day-to-day lives, whether it be Portuguese, Polish, Thai, Romanian, Hungarian or any other of the 7,000 languages in the modern world, we offer the Cambridge iGCSE English as a Second Language qualification.

This has the same value as the iGCSE English as a First Language, is accepted throughout the college as an entry requirement for any of our courses, and is a valid qualification for universities and other further education institutions.

The course will help to improve your communication in a variety of writing styles, improve your vocabulary and range of expression in your spoken language and give you a better understanding of how the English language works.

Alternatively, if you're not quite ready for the iGCSE, we offer other Cambridge qualifications such as KET [Key English Test] and PET [Preliminary English Test].

## **CONTACT**

T 608749 | E [jo.gueno@highlands.ac.uk](mailto:jo.gueno@highlands.ac.uk)

# PREPARING FOR LIFE AFTER SIXTH FORM

The academic attainment and wellbeing of each of our students is of paramount importance to us, but we also believe that it is our responsibility to help students be prepared for life after Highlands College Sixth Form.

Based on research done by the Organisation for Economic Co-operation and Development (OECD), we have introduced learning and teaching frameworks that are designed to equip students with the knowledge, skills, attitudes and values required in the 21st Century workplace:



## CREATIVITY

Creativity is predicted to become a key desired skill in the future. If you're able to connect the dots with seemingly disparate information, and throw all the ideas together to present something 'new', then you are a creative person.



## COMPLEX PROBLEM SOLVING

The ability to 'solve novel, ill-defined, multi-dimensional problems in complex, real-world settings.' Think climate change, terrorism and poverty.



## EMOTIONAL INTELLIGENCE

The ability to adapt our approach based upon the behaviour and 'mood' of others.



## JUDGEMENT AND DECISION MAKING

In the future, given the speed at which volume of data can be generated and accessed, there will be a growing need to analyse the numbers, find actionable insights, to inform business strategy and decisions.



## COGNITIVE FLEXIBILITY

The mental ability to switch between thinking about two different concepts, and to think about multiple concepts simultaneously.



## CRITICAL THINKING

Being able to use logic and reasoning to interrogate an issue or problem, consider various solutions to the problem, and weigh up the pros and cons of each approach.



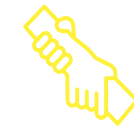
## PEOPLE MANAGEMENT

It's vital that in the future, managers and team leaders know how to motivate their teams, maximise their productivity and respond to their needs



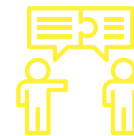
## COORDINATING WITH OTHERS

This involves strong communication skills, an awareness of other people's strengths and weaknesses, and being able to work with a range of different personalities.



## SERVICE ORIENTATION

This is all about actively looking for ways to help people and shining a spotlight on end users, consumers or citizens, and anticipating what their needs will be in the future.



## NEGOTIATION

People in purely technical occupations will soon be expected to show greater interpersonal skills, and being able to negotiate with your colleagues, managers, clients and teams will be vital.



## CAREERS AND EMPLOYABILITY

We're committed to providing our students with the support they need during their time at college. Nothing gives us more satisfaction than seeing our learners succeed and move to the next stage of their career.

### Our dedicated team provides:

- › Advice on the right course for you
- › Help to find the right university
- › Help with your UCAS/UCJ application
- › CV support
- › Interview skills
- › Online jobs board
- › Work experience & placements
- › Hot desks for job searches, applications & CV writing

High  
Employability  
Rates



## WORK EXPERIENCE

We pride ourselves on the industry relevance of each course, which is proven in the high career success rates of our students. Most courses are developed in partnership with industry and are endorsed by professional bodies.

To help you progress successfully into work, you'll have the opportunity to use the skills you learn at college within dedicated work-placements which are a key part of every course we offer.

During your placement you can expect a minimum of 1 week's work experience and to carry out a range of tasks, including shadowing, general day-to-day duties, dealing with customer data and, in some cases, more specialised tasks.

### CONTACT

T 608752 | E [employability@highlands.ac.uk](mailto:employability@highlands.ac.uk)

**Student:** Libby McCloskey  
BTEC Extended Diploma in Health and Social Care - 2019

Libby became a reliable and a very versatile member of staff whilst on placement with us. Libby had a pleasant and outgoing disposition, with a keen interest in the type of work we do here. She was keen to learn, and had a natural ability to empathise with others. I think she has a real future in this type of work; i.e. mental health, clinical psychology etc.

Head of Healthcare States of Jersey Prison  
Service Department for Justice & Home Affairs

SAVE THE DATE

VIRTUAL SKILLS  
SHOW  
Fri 16th October 2020

YEAR 11  
EXPERIENCE DAYS  
Wed 11th & Thurs 12th  
November 2020



# WHICH COURSE?

There are a wide range of course programmes and subjects for you to choose from. All of our courses will prepare you for employment and/or university, so it's important you pick the course that best suits your career plans.

## APPLIED GENERAL DIPLOMAS

These are qualifications at Level 3 that are the equivalent of 2 or 3 A-levels and are recognised as entry qualifications to university or direct access to employment at technician or junior level jobs. They're awarded and accredited by BTEC (Pearson), CACHE (Council for Awards in Care, Health and Education), NCFE, OCR (Oxford, Cambridge and RSA) and UAL (University of the Arts London), which are English awarding bodies regulated by Ofqual.

These applied Diplomas are split into 2 qualifications. If students study for one year and are successful on their programme, they will achieve an Extended Certificate which is equivalent of 1 full A level. If students study for two years and are successful on their programme, they will achieve an Extended Diploma which is the equivalent of 3 full A levels

## TECHNICAL CERTIFICATES AND DIPLOMAS

These are qualifications accredited by English awarding bodies such as ABC, City and Guilds and IMIAL and regulated by Ofqual. They're awarded at Level 2 Certificate and Level 3 Diploma and are recognised by employers as entry qualifications into their related industries.

## THE JERSEY PROGRESSION QUALIFICATION

The Jersey Progression Qualification has been developed with the support of the States of Jersey Department of Education and in partnership with the awarding body NCFE. It is intended to develop transferable skills and knowledge through an applied subject and with reference to a realistic working environment. The qualification will provide the means by which young people can develop the knowledge, skills and understanding necessary in order to progress to an advanced level in the same or a related subject.

### WE OFFER TECHNICAL SUBJECTS IN:

- › Automotive (Motor Vehicle)
- › Beauty Therapy
- › Building Services (Electrical & Plumbing)
- › Building Trades (Bricklaying, Carpentry, Painting and Decorating)
- › Culinary Arts (Hospitality & Catering)
- › Hairdressing
- › Mechanical Engineering & Welding

### WE OFFER GENERAL SUBJECTS IN:

- › Animal Management
- › Art & Design
- › Business Studies
- › Childcare
- › Digital Games Development
- › Health & Social Care
- › Hospitality & Tourism
- › Information Technology
- › Media Production
- › Performing Arts
- › Sport
- › Uniformed Services

### WE OFFER SPECIALIST COURSES IN:

- › Access to Higher Education [Social Sciences or Science]
- › Foundation Studies in Art & Design
- › Life Skills
- › Pathways

# APPRENTICESHIPS WITH HIGHLANDS

Becoming an apprentice is a great way to learn and enter an industry of your choice.

Highlands College works with over 500 employers to deliver a variety of different apprenticeships across a wide range of sectors and skill levels.

## APPRENTICESHIPS ARE JOBS... WITH EXTRA BENEFITS

You can achieve nationally recognised qualifications, earn a wage, and gain skills. Plus, you will get the benefit of being a Highlands college student which includes, support from a designated mentor, access to our enrichment programme, and help from our careers and guidance teams.

## APPRENTICESHIPS OFFER CLEAR CAREER PATHS

With an apprenticeship you will go straight into employment. As we teach apprentices from Level 2 to degree-level, there will be clear routes for you to progress within an industry. 90% of our apprentices are offered permanent positions at the end of their course.

## EARN AS YOU LEARN

To become an apprentice, you will need to work in the industry that you wish to study. You will be released from your employment to attend a college programme, usually one day per week, which is agreed with your employer.

Your course will be a blend of classroom, workshop and online delivery from a team of vocationally experienced experts in your chosen career path. All our lecturers are dual-qualified, this means that not only do they hold vocationally relevant qualifications, they have also undertaken teacher training.

If you do not have an employer in place and are under 19 years of age, or, if you would like to apply for an apprenticeship, contact the Trackers team at: [www.gov.je/trackers](http://www.gov.je/trackers)

### HIGHLANDS COLLEGE APPRENTICESHIP OPPORTUNITIES INCLUDE:

- |                     |                          |
|---------------------|--------------------------|
| › Beauty therapy    | › Health & Social care   |
| › Bricklaying       | › Higher apprenticeships |
| › Childcare         | › Hospitality management |
| › Civil engineering | › Motor vehicle          |
| › Construction      | › Painting & Decorating  |
| › Culinary arts     | › Plumbing               |
| › Dental nursing    | › Retail                 |
| › Digital           | › Welding                |
| › Electrical        | › Wood occupations       |
| › Hairdressing      |                          |

# SOROPTIMIST INTERNATIONAL JERSEY STEM BURSARIES FOR GIRLS

The first Soroptimist Club was established over 100 years ago in California and the Jersey Club celebrated its 70th anniversary in December 2020.

The word 'Soroptimist' is an amalgamation of two words derived from the Latin for 'soror' and 'optima', which mean 'sister' and 'best' respectively.

The primary aim of the Service Club is to improve the lives of women and girls. The achievements of this international network, who want 'the best for their sisters', have had a huge impact on the lives of women and girls worldwide.

In 2020, Soroptimist International Jersey became the very first organisation to offer bursaries through the newly established Highlands College Foundation.

The Club partnered with the college by offering three bursaries of £1,500 to girls studying STEM (Science, Technology, Engineering and Maths) courses at Highlands College after their GCSEs.

Although the importance for businesses to diversify their workforce is gradually being accepted, the reality is that girls are still not believing a career in a STEM subject is for them.

It is hoped that the bursaries will encourage more female students to enter into the six technical areas of study at Highlands College that have historically been

male dominated: Automotive Studies; Building Services; Building Trades; Digital Games Development; Information Technology; and Mechanical Engineering and Welding.

Keep an eye out for the following stamp to see which courses qualify for a Soroptimist bursary:



To learn more about the Soroptimist bursaries and how to apply, please contact:

[fulltimeapplications@highlands.ac.uk](mailto:fulltimeapplications@highlands.ac.uk)

For more information on the work done by Soroptimist International Jersey:

[www.sigbi.org/jersey](http://www.sigbi.org/jersey)

[soroptimistsjersey@gmail.com](mailto:soroptimistsjersey@gmail.com)

Facebook @SoroptimistInternationalJersey





# ANIMAL MANAGEMENT

HANDLING ANIMALS | KEEPING AND CARING FOR ANIMALS  
GROOMING ANIMALS | CARRYING OUT OBSERVATIONS OF ANIMAL BEHAVIOUR

IMAGINE... BECOMING A VETERINARY NURSE, CONSERVATIONIST, ZOO KEEPER, ANIMAL THERAPIST OR DOG GROOMER. IF YOU'RE AN ANIMAL LOVER, A VOCATIONAL CAREER WORKING WITH ANIMALS AND PETS CAN BE HIGHLY REWARDING...

## What will I learn?

This course is for you if you are passionate about animal care with an interest in the behaviour, biology and management of animals. Ideal for students new to animal care or with basic knowledge and skills in animal management.

Through our close affiliation with the JSPCA you will have the opportunity to undertake practical tasks whilst using your underpinning knowledge to care for animals and maintain their health and welfare.

This course is for learners who want to work in an animal setting or progress on to the Level 3 Extended Diploma.

Learn from practicing Veterinary Nurses. Course delivered in partnership with JSPCA and Durrell



## Courses we offer and entry requirements:

City & Guilds Level 2 Extended Certificate

**You need:** 5 GCSEs at grade 2-3 (grade D-E) or above, including English Language and Maths.

English, Maths and Science are key requirements for many animal care jobs, as well as progression onto Level 3 courses. If you achieve below a grade 4 in your English, Maths or Biology GCSEs at school, you will have the opportunity to study them alongside the level 2 qualification when you join us.

This is a one-year full-time programme with the possibility of progression onto the Level 3 course.

City & Guilds Extended Diploma in Animal Management (Level 3)

**You need:** Min. 5 GCSEs grade 4 (grade C) or above, one of these must be Maths or English Language. Science at grade 4 (grade C) or above is desirable.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification you can apply to study further at university. Students go on to become veterinary nurses, animal trainers, dog groomers, animal therapists, conservationists, zoo keepers, or pet retailers.

## For more information:

T 01534 608515  
E [animalmanagement@highlands.ac.uk](mailto:animalmanagement@highlands.ac.uk)



“

The course enables students to participate in work experience locally and to study in a centre of vocational excellence surrounded by animals at the JSPCA. This year our students have developed fantastic skills in animal management, laying the foundations for a fulfilling career in the future.

## TANYA MILLER

Registered Veterinary Nurse & Lecturer and Coordinator in Animal Management



# ART & DESIGN

PHOTOGRAPHY | GRAPHIC DESIGN | PAINTING & DRAWING  
3D | PRINTMAKING | CERAMICS | SCULPTURE | TEXTILES

IMAGINE... BECOMING A CREATIVE DIRECTOR IN THE DESIGN INDUSTRY, OR BEING COMMISSIONED TO PRODUCE A SCULPTURE FOR A NEW BUILDING. A CAREER AS AN ARTIST OR DESIGNER CAN BE VARIED AND REWARDING...

## What will I learn?

Studying Art and Design will develop the skills and knowledge you need to work as an independent artist or find employment in a wide range of creative industries. Working with many different media and materials, you'll be encouraged to discover your own creative potential as well as produce work that meets the needs of clients. You'll learn specialist techniques alongside studying historical and contemporary Art and Design, and develop the transferable skills required to build a successful career.

## Courses we offer and entry requirements:

UAL Extended Diploma in Art & Design [Level 3]

**You need:** Min. 5 GCSEs grade 4 (grade C) or above, one of which must be in either English Language or Maths and another in Art or similar creative subject.

UAL Diploma in Art & Design - Foundation Studies [Level 3]

**You need:** Min. 1 A-Level in a related subject, or equivalent level 3 qualification (BTEC, OCR etc.) plus a portfolio & satisfactory interview and references. You will also be asked to complete a pre-entry task.

Jersey Progression Qualification in Creative Arts [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths, English Language and Art and Design.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Students can progress to a degree course at a UK university. Our students have gone on to become sculptors, painters, fashion or textile designers, printmakers, photographers, graphic designers and other creative roles.

## For more information:

T 01534 608580

E [artanddesign@highlands.ac.uk](mailto:artanddesign@highlands.ac.uk)



“

It was an encouraging and exciting experience, where I learned my own artist voice alongside other passionate people and developed the confidence to explore new and exciting ways of making. Without question the amount of skills and knowledge I gained from the course informs my practice as an artist to this day.

TOBY WEBB



# AUTOMOTIVE

FAST FITTING OF TYRES AND EXHAUSTS | LIGHT VEHICLE CONSTRUCTION | ROUTINE MAINTENANCE  
OPERATING PRINCIPLES | ENGINES AND THEIR VARIOUS COMPONENTS  
HOW TO USE COMPUTERISED DIAGNOSTIC EQUIPMENT

IMAGINE... WORKING WITH THE WORLD'S FASTEST CARS OR  
BUILDING YOUR OWN MOTOR VEHICLE BUSINESS. IF YOU LOVE  
CARS AND ENGINES, A CAREER IN AUTOMOTIVES CAN PROVIDE  
A VARIETY OF OPTIONS AND JOB SATISFACTION...

## What will I learn?

If you're interested in engines and cars, this course provides the perfect foundation to working in the automotive industry. Your training will provide you with essential knowledge for service technicians working on modern light vehicles (cars and vans) in all types of garages, dealerships and maintenance depots. You'll learn all about engines, their various components and steering systems as well as health and safety.

## Courses we offer and entry requirements:

Apprenticeship in Motor Vehicle Maintenance and Repair at Levels 2 & 3

**You need:** Min. 4 GCSEs grade 4 (grade C) including English Language, Maths and Science and be employed within the motor industry.

Jersey Progression Qualification in Automotive Studies

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Students go on to undertake mechanical apprenticeships or become spray painters, automotive technicians for light vehicle or heavy vehicle and agricultural or plant vehicles, vehicle valets, service receptionists, parts consultants or panel beaters. Students can go on to train with vehicle manufacturer franchises in the UK.

## For more information:

T 01534 608615  
E [automotive@highlands.ac.uk](mailto:automotive@highlands.ac.uk)



“

The thing I liked the most is that my course was tailored to me – if I didn't understand something, my tutors would find other ways to explain it and spend time with me until I did.

I also found the tutorials helped me get back on top of my work when I was struggling.

JOLYON DE LA HAYE





# BEAUTY THERAPY

BEAUTY AND SPA TREATMENTS | CUSTOMER SERVICE AND CLIENT CARE  
MASSAGE, HAIR REMOVAL, HAND AND SKIN CARE | SALON MANAGEMENT AND FINANCE  
FACIAL AND SKIN TREATMENTS | ANATOMY AND PHYSIOLOGY | MAKEUP APPLICATION

IMAGINE... BECOMING A SESSION MAKE-UP ARTIST TO THE STARS, BRIDAL MAKEUP, RUNNING YOUR OWN SALON, OR WORKING ON A CRUISE LINER. BEAUTY THERAPY CAN PROVIDE A FULFILLING CAREER, HELPING PEOPLE TO LOOK AND FEEL WELL...

## What will I learn?

In Year 1 you'll develop skills in areas such as facials, eye treatments, waxing, manicures, pedicures and make-up, as well as learning the principles of health and safety and reception duties. In Year 2 you'll cover a larger range of specialist beauty treatments such as body massage, body and facial electrical treatments, aromatherapy and Indian head massage.

You will also develop your business and sales skills by learning about the financial aspects of running a beauty business and how to go about promoting additional goods and services.\*

\* 100% of students obtain successful work placements.

## Courses we offer and entry requirements:

VTCT NVQ Level 2 & 3 Diploma in Beauty Therapy

**You need:** Min. 4 GCSEs grade 3 (grade D) or higher, one to be English Language.

Jersey Progression Qualification in Hair and Beauty

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Many of our students move into careers in salon and spa management, become business owners, work on cruise liners, teach and assess within Hair and Beauty, train and educate within salons, become film/TV make-up artists or beauty therapists.

## For more information:

T 01534 608596

E [hairandbeauty@highlands.ac.uk](mailto:hairandbeauty@highlands.ac.uk)



Proud to use a range of professional products



“

They [Beauty Therapy lecturers] ensure you are where you want to be in terms of results, and any struggles are dealt with immediately.

With the added help of practical work in the college, I was well prepared for what I was going to face in the beauty industry when I left. This made sure that I went on to be a confident, independent and professional Beauty Therapist.

Thank you Highlands College.

**GRACE LE MASURIER**



# BUILDING SERVICES

SAFE USE OF TOOLS AND EQUIPMENT | RECOGNISING ELECTRICAL AND PLUMBING COMPONENTS  
FABRICATION OF PLUMBING PIPEWORK AND ELECTRICAL CIRCUITS | GENERAL MAINTENANCE  
MEASUREMENT AND DRAWING | SCIENTIFIC PRINCIPLES ASSOCIATED WITH ELECTRICAL AND PLUMBING

IMAGINE... HAVING YOUR OWN BUILDING COMPANY, BECOMING A FOREMAN OR BEING ABLE TO BUILD OR RENOVATE YOUR OWN PROPERTIES. A CAREER IN BUILDING SERVICES CAN BRING YOU A LIFETIME OF FINANCIAL REWARDS AND JOB SATISFACTION

## What will I learn?

You'll learn how to use tools and equipment to carry out tasks associated with the Building Services industry. The two main trade areas you'll cover are plumbing and electrical. You'll learn basic electrical and mechanical skills including recognising electrical and plumbing components, fabricating basic electrical circuits to include lighting and power, fabricating plumbing pipework for common systems, understanding various diagrams connected with the trade areas and understanding basic craft theory and scientific principles.

## Courses we offer and entry requirements:

Apprenticeship in Plumbing or Electrical Installations City and Guilds (Levels 2 & 3)

**You need:** Min. 4 GCSEs grade 3 (grade D) including English Language, Maths and Science and be employed within the relevant industry.

Jersey Progression Qualification in Building Services

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification in Building Services you can progress to the HNC Diploma in Construction or the HNC Diploma in Civil Engineering with University College Jersey (UCJ). Students go on to become electricians, plumbers, air conditioning engineers, refrigeration engineers, data cabling technicians, TV/satellite engineers or facilities managers.

## For more information:

T 01534 608615  
E [construction@highlands.ac.uk](mailto:construction@highlands.ac.uk)



“

I gained skills in electrical and mechanical services and learnt how to use various trade tools and recognise and use common materials. Whilst on work experience, these skills were invaluable and must have impressed the company I was working for as at the end of the 3 week placement they offered me a position as an apprentice electrician.

**CHARLIE RENOUF**





# BUILDING TRADES

WORKING WITH DIFFERENT MATERIALS SUCH AS WOOD, BRICK, PLASTER, TILES AND PAINT  
BRICK AND BLOCKWORK | CARPENTRY AND JOINERY | PLASTERING  
PAINTING AND DECORATING | TILING

IMAGINE... HAVING YOUR OWN BUILDING COMPANY OR BEING RESPONSIBLE FOR A LARGE-SCALE DEVELOPMENT OR EVEN BUILDING OR RENOVATING YOUR OWN PROPERTIES. A CAREER IN BUILDING TRADES CAN BRING YOU A LIFETIME OF SECURITY AND FULFILMENT...

## What will I learn?

This course provides an introduction to the Construction Industry. It is suitable if you want to work in construction trades such as carpentry and joinery, brickwork and painting and decorating.

## Courses we offer and entry requirements:

Apprenticeships:  
CSkills diplomas in Carpentry,  
Joinery, Painting and Decorating  
and Brickwork (Levels 1, 2 and 3)

**You need:** GCSE grade 3 (D) in English Language and Maths or Level 1 Functional Maths and Literacy and already be employed within the industry.

Jersey Progression Qualification  
in Building Trades

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification in Building Trades you can progress to the HNC Diploma in Construction or the HNC Diploma in Civil Engineering at University College Jersey (UCJ). Students go on to become carpenters, joiners, painters and decorators, brick and blocklayers, site managers, quantity surveyors or site foremen.

## For more information:

T 01534 608615  
E [construction@highlands.ac.uk](mailto:construction@highlands.ac.uk)



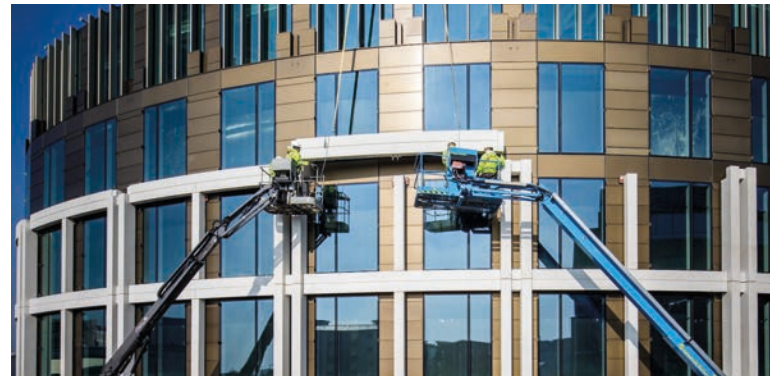
“

The course was great and the tutors were always very helpful and supportive. This helped me gain a great insight into the construction world.

**BEN PERCHARD**







The Garenne Construction Group is a leading Channel Islands business with a long tradition of investment in local construction. With over 1000 people working across Jersey, Guernsey and the UK we are always looking for talented individuals to join our team.

Are you interested in CAD Design, Construction, Marine/Civil Engineering, Plumbing or Electrical Engineering, Project Management, Quantity Surveying, Site Management and Facilities Management?

We are always looking for rising stars to work at AFM, Camerons, Geomarine and Granite Le Pelley.

You could have the opportunity to work with one of our award winning companies on high profile projects and through our Graduate Training Scheme, you could gain experience across all Group Companies.

For more information on roles, please look at the careers section on **www.garenne.je** or on the careers pages of the following websites. Should you require any further information, please contact us at careers@garenne.je.



[www.amalgamatedfm.com](http://www.amalgamatedfm.com)



[www.camerons.je](http://www.camerons.je)



[www.geomarine.je](http://www.geomarine.je)



[www.granitelepelley.je](http://www.granitelepelley.je)



“Working at MasonBreese as a Change Academy Business Analyst allows me to put the theory I learnt at Highlands into practise”

- Sam Stirling, UCJ graduate 2019



CONTACT US

01534 761461 | [recruitment@masonbreese.com](mailto:recruitment@masonbreese.com) | [www.masonbreese.com](http://www.masonbreese.com)

MasonBreese, 24 Hill Street, St Helier, JE2 4UA





# BUSINESS STUDIES

START YOUR OWN BUSINESS | DEVELOP TEAM-WORKING SKILLS  
PREPARE FOR A CAREER IN THE CORPORATE WORLD | MARKETING AND EVENTS  
ACCOUNTING, BANKING, TRUST

IMAGINE... BECOMING A **SUCCESSFUL ENTREPRENEUR**, RUNNING YOUR OWN BUSINESS OR WORKING YOUR WAY TO **BECOMING CEO** OF A LARGE ORGANISATION. STUDYING BUSINESS CAN LEAD YOU TO A FLOURISHING CAREER IN FINANCE AND OTHER CORPORATE INDUSTRIES...

### What will I learn?

You'll consider what it takes to be a successful entrepreneur and the main elements of setting up and running a business, including financing it, setting up a marketing and sales plan, employing and managing teams of staff, managing events, communicating, completing accounts and proactively dealing with customers. Work experience within finance and other commercial industries in Jersey is a key part of this course.

### Courses we offer and entry requirements:

BTEC Level 3 National Diploma in Business

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Jersey Progression Qualification in Business [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

### What could I progress on to?

Students can progress to a foundation degree in Business and Management at University College Jersey or a UK institution. Many students secure jobs in trust, funds, accountancy, hospitality, event management, law, marketing, human resources, customer service or retail.

### For more information:

T 01534 608525  
E [business@highlands.ac.uk](mailto:business@highlands.ac.uk)



“

You get to learn a diverse range of topics whilst specialising in a specific subject area that can get you to university or into the workplace.

**CHARLOTTE CARRY**  
Trust Administrator | Intertrust



# CHILDCARE

CHILD DEVELOPMENT | HEALTH AND WELL-BEING | LEGISLATION  
PROFESSIONAL PRACTICE | PLAY, DEVELOPMENT AND LEARNING FOR SCHOOL READINESS

IMAGINE... BECOMING A PRIMARY SCHOOL TEACHER, CHILD EDUCATOR OR NURSERY OWNER AND WORKING WITH BABIES AND CHILDREN EVERY DAY. IF YOU LOVE CHILDREN AND ARE CARING AND FRIENDLY, THIS CAN BE A FULFILLING AND REWARDING CAREER OPTION...

## What will I learn?

You'll consider the roles and responsibilities involved in working with children in a variety of settings. The main elements involve health and safety, child protection, child development and child development theories, learning through play, communicating with parents and developing working partnerships with other agencies, whilst working on your own personal development.\*

\* Outstanding progression rates to university and work placements!

## Courses we offer and entry requirements:

CACHE Diploma in Childcare and Education [Level 3]

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Clear DBS.

Jersey Progression Qualification in Childcare and Education [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Clear DBS.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Students can progress on to the Foundation Degree in Childhood Studies at University College Jersey (UCJ). Many go on to become primary school teachers, nursery assistants, nursery officers, teaching assistants, supervisors, private nannies or holiday crèche reps.

## For more information:

T 01534 608515  
E [childcare@highlands.ac.uk](mailto:childcare@highlands.ac.uk)



“

Tiegan had good attendance and timekeeping, always coming to the setting prepared. She was a positive role model for all children, coming to their level to encourage and support them, showing a genuine interest in their needs. She worked well with all team members and seemed happy to learn from others.

From Leeward Day Nursery regarding work placement for a Level 3 year 2 childcare student)



# CREATIVE MEDIA

ADVERTISING | SCRIPTWRITING | TV AND FILM PRODUCTION  
AUDIO PRODUCTION | POST-PRODUCTION AND EFFECTS

IMAGINE... BECOMING A PRODUCER, PHOTOJOURNALIST OR SCRIPTWRITER. IF YOU LOVE USING TECHNOLOGY TO BE CREATIVE OR TELL A STORY, STUDYING MEDIA CAN PROVIDE A GREAT INTRODUCTION TO AN INDUSTRY WITH A MULTITUDE OF CAREER OPTIONS...

## What will I learn?

You'll develop the skills and knowledge to pursue a career in one of many different media industries. You'll learn how to plan and produce successful media products such as TV shows and pod casts, as well as developing the transferable skills required to succeed in this fast growing and exciting environment. Much of your time will be using specialist equipment and software as well as learning about the principles and theories that underpin the industry.

## Courses we offer and entry requirements:

UAL Extended Diploma in Digital Media Production [Level 3]

**You need:** Min. 5 GCSEs grade 4 (grade C) or above, one to be Maths or English Language.

Jersey Progression Qualification in Creative Arts [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification, you can progress to a Foundation or Honours degree at a UK university. Many students become TV producers, camera operators, post production specialists, sound recordists, journalists or scriptwriters.

## For more information:

T 01534 608580

E [media@highlands.ac.uk](mailto:media@highlands.ac.uk)



“

The course helped me to develop skills that could be adapted to the workplace and provided me with the opportunities that enabled me to get where I am today. I am truly thankful to all the staff who helped me throughout my time at Highlands.

**JACK MOONEY**

Studio Manager | BBC World Service



# CULINARY ARTS

FOOD SAFETY | PASTRY MAKING | BUTCHERY | KITCHEN OPERATIONS  
COSTS AND MENU PLANNING | FOOD AND BEVERAGE SERVICE | PAYMENT AND BOOKINGS

IMAGINE... BECOMING **HEAD CHEF** OF AN EXCLUSIVE RESTAURANT, AN **EXECUTIVE CHEF** FOR A LARGE HOTEL OR OPENING **YOUR OWN RESTAURANT**. TRAINING IN CULINARY ARTS GIVES YOU A BROAD SET OF SKILLS TO EQUIP YOU FOR MANY EXCITING CAREERS AND OPENS UP INTERNATIONAL WORK OPPORTUNITIES

## What will I learn?

You'll learn the basics about food preparation and restaurant service including breakfast service, specialist diets, beverage service, dry and wet methods of cookery and cold food preparation. You'll gain an understanding of the industry which includes undertaking practical work placements. You'll be introduced to the principles of catering, giving you the skills and confidence to consider following a career in this challenging and rewarding industry.

## Courses we offer and entry requirements:

City and Guilds Advanced Technical Diploma in Professional Cookery and Restaurant Services [Level 3]

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Jersey Progression Qualification in Culinary Arts and Restaurant Service [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification you can apply for any of our Foundation or Honours Degrees at University College Jersey or a UK institution. Many students move into roles such as commis chef or chef de partie, head chef, executive chef, bar and restaurant service, food and beverage manager and careers in hotels, restaurants, food service, management, catering, airlines, cruiseliners, resorts or attractions.

## For more information:

T 01534 608596  
E [academy@highlands.ac.uk](mailto:academy@highlands.ac.uk)



“

Training at the Academy gave me confidence in my personal skills and being taught by great mentors who have industry experience opened many doors. It was through the college that I secured a job at the Michelin-starred Restaurant at the Atlantic Hotel which prepared me to progress to Noma in Copenhagen, the world's best restaurant at the time. The Academy gave me the basis upon which I needed to grow and move forward in my career.

## GLENN NOEL

Junior Development Chef for  
Valrhona Chocolate, Versailles

# DIGITAL GAMES DEVELOPMENT

MEDIA REPRESENTATION | PRE PRODUCTION PORTFOLIO | RESPONDING TO A COMMISSION  
MEDIA CAMPAIGNS | APP PRODUCTION | DIGITAL GAMES PRODUCTION | WEB PRODUCTION  
3D MODELLING | LEVEL DESIGN | CONCEPT ART

IMAGINE... BEING ABLE TO **CREATE A GAME** FROM START TO FINISH THAT CAN RUN ON MULTIPLE PLATFORMS AND BE PART OF AN INDUSTRY WORTH BILLIONS. YOU CAN TAKE THE STEPS REQUIRED TO **GO FROM A PLAYER TO A CREATOR** WITH THE SKILLS LEARNED ON THIS COURSE...

## What will I learn?

The first course of its type to run in Jersey, this is an exciting opportunity to learn how to develop computer games.

The course covers the technical aspects of the game development industry, utilising and embedding strong coding skills to develop game engines and immersive environments. The course also covers the creative and graphical aspects of the industry focussing on both 2-D and 3-D environments.

The creative and technical skills that students learn are transferable to many different industries on the Island.

## Courses we offer and entry requirements:

BTEC Level 3 National Extended Diploma in Creative Digital Media Production [Digital Games]

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

IT [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

On successful completion of the Extended Diploma, students can progress to a UK institution, start a career in the gaming industry or creative technical development roles that span multiple industries.

## For more information:

T 01534 608681

E [itcert@highlands.ac.uk](mailto:itcert@highlands.ac.uk)

“

This course was the first of its kind in Jersey with the first graduates in 2020. The facilities have been developed during this time and students have the opportunity to work with industry practitioners through our partnership with Digital Jersey.

**PAUL SPENCER**  
Head of Computing





# HAIRDRESSING

HAIRSTYLING AND FINISHING | SHAMPOOING, CONDITIONING, TREATING THE HAIR AND SCALP  
CUSTOMER SERVICE, CONSULTATION AND CLIENT CARE | CREATIVE COLOURING | BARBERING  
CREATIVE CUTTING TECHNIQUES AND DEVELOPING TEAMWORK

IMAGINE... BECOMING A SESSION STYLIST TO THE STARS, RUNNING YOUR OWN HAIR SALON, OR TRAVELLING THE WORLD ON A CRUISE LINER AS A HAIR STYLIST. HAIRDRESSING AND STYLING CAN PROVIDE A FULFILLING CAREER FOR YOU, WITH MANY BENEFITS...

## What will I learn?

Gain experience of client care and working effectively in a commercial salon environment at the Hair & Beauty Academy. You'll develop the skills and confidence to progress in this fast-paced industry. Training covers professional analysis of the skin and hair, the different roles and responsibilities of the industry, creating and developing your own individual image, whilst incorporating preparation, planning and technical skills.\*

\* 100% of students obtain successful work placements.

Proud to use the extensive product line for hair and colour treatments by



## Courses we offer and entry requirements:

Hairdressing Apprenticeship (Levels 2 & 3)

**You need:** A good standard of English Language is required. Applicants must already be employed in the industry and those who have English as a second language must have a Level 1 ESOL qualification. There are no age restrictions on this course.

VTCT NVQ Level 2 & 3 Diploma in Hairdressing

**You need:** Min. 4 GCSEs grade 3 (grade D) or higher, one to be English Language. Please note that the Level 2 must be completed before progressing on to Level 3.

Jersey Progression Qualification in Hair and Beauty

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Many of our students move into careers in salon management, become business owners, work on cruise liners, teach and assess within Hair and Beauty, train and educate within salons, become film/TV/session stylists or hairdressers.

## For more information:

T 01534 608596

E [hairandbeauty@highlands.ac.uk](mailto:hairandbeauty@highlands.ac.uk)



“

From the start of the course I felt so welcome by the whole team. I absolutely loved my time at Highlands.

I made some good friends who I am still in touch with.

It has changed my life as I learned so much from the course. The set up at the college is absolutely fantastic and is run as a salon with all the mod cons and facilities.

I would highly recommend NVQ Level 3 hairdressing, it's a must really as a follow on from Level 2.

**SHONI HONEYCOMBE**



# HEALTH & SOCIAL CARE

PSYCHOLOGY | MICROBIOLOGY AND COMMUNICABLE DISEASES | ANATOMY AND PHYSIOLOGY  
EFFECTIVE COMMUNICATION | PROMOTING HEALTH AND SAFETY | BASIC FIRST AID  
EQUALITY AND DIVERSITY

IMAGINE... BECOMING A **BIOMEDICAL SCIENTIST** AND WORKING ON LIFE-CHANGING TREATMENTS, SAVING LIVES AS A **PARAMEDIC**, OR DELIVERING BABIES AS A **MIDWIFE**. CAREERS IN HEALTH AND SOCIAL CARE ARE DIVERSE AND REWARDING...

## What will I learn?

You'll develop a wide range of skill and knowledge to ready you for working within the health and social care sectors in a variety of settings. Subjects include professional practice, lifespan development, sociology, psychology, care of disorders, anatomy and physiology and research. All study is based on real-life cases and working with people through dedicated work experience placements forms a very important part of the course.

## Courses we offer and entry requirements:

BTEC Extended Diploma in Health and Social Care [Level 3]

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Clear DBS.

Jersey Progression Qualification in Health and Social Care [Level 2]

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Clear DBS.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Students can progress to the Social Work degree or the FdSc in Psychology with Criminology at UCJ, undertake the nursing training degree here in Jersey, or study with a UK institution. Students move into **careers** in nursing, occupational therapy, special needs provision and biomedical sciences, and become paramedics, dieticians, youth workers, social workers, laboratory technicians or pharmacy technicians.

## For more information:

T 01534 608515

E [health@highlands.ac.uk](mailto:health@highlands.ac.uk)



“

My 2 years at Highlands were some of the most important years of my education journey so far. I was strongly supported throughout and provided with many opportunities to thrive. Without this course and everyone supporting me, I would never have been able to progress onto achieving my dream job. I am currently studying to qualify as a nurse in the coming years!

**CHELSEA VIBERT**



# INFORMATION TECHNOLOGY

USING SOCIAL MEDIA IN BUSINESS | CREATING SYSTEMS TO MANAGE INFORMATION | PROGRAMMING  
WEB DEVELOPMENT | MOBILE APP DEVELOPMENT | SOFTWARE TESTING | CYBER INTERNET OF THINGS  
NETWORKING | IT SERVICE DELIVERY | PROJECT MANAGEMENT

IMAGINE... BECOMING AN APP DEVELOPER OR CODER, BUILDING YOUR OWN ONLINE BUSINESS OR THE COMPLEX SYSTEMS THAT DRIVE AND SECURE THE SERVICE OF MANY LARGE ORGANISATIONS. A CAREER IN ONE OF THE FASTEST GROWING INDUSTRIES IN THE WORLD TODAY CAN BE VERY LUCRATIVE AND INTERESTING...

## What will I learn?

You'll learn the holistic applications of IT and how to implement them in the real world today. The course covers the technical areas of computer systems, networking, cyber security and the practical applications of app development and coding.

Communication and employability skills are hugely important in the rapidly growing and changing world of computing. As a result, all of our courses focus on developing key skills so that learners are industry-prepared for employment.

## Courses we offer and entry requirements:

BTEC Level 3 Extended Diploma in IT

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Jersey Progression Qualification in IT (Level 2)

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

On successful completion of the Level 3 diploma, students can progress to the HND in Computing at University College Jersey (UCJ) or a UK institution. Many students move into roles in the industry such as service desk technician, data analyst, programmer, web developer or graphic designer.

## For more information:

T 01534 608681

E [itcert@highlands.ac.uk](mailto:itcert@highlands.ac.uk)

“

I started studying on the BTEC Level 2 in IT in 2015 and progressed onto the BTEC Level 3 Extended Diploma in IT, which I have passed with Triple Distinction\*. The Level 2 was not only a great place to build my foundations and progress my learning, but it also gave me the opportunity to meet new and interesting people - not excluding my tutors who were always eager to help and more than willing to expand my knowledge. With the assistance of the IT lecturers, I secured a job in the IT field upon completion of my course.

**RYAN DA SILVA**





# LIFE SKILLS

INDEPENDENT LIVING SKILLS | MATHS, ENGLISH & ICT | COOKING | SPORT  
VOCATIONAL SKILLS [E.G. BUILDING, HAIR AND BEAUTY] | COMMUNITY PROJECTS  
PERSONAL AND SOCIAL DEVELOPMENT | WORK EXPERIENCE

IMAGINE... CREATING YOUR OWN ARTWORK TO DISPLAY TO THE PUBLIC, **COOKING A MEAL** FOR YOUR FAMILY AND HAVING YOUR OWN INDEPENDENCE. OUR LIFE SKILLS COURSE PREPARES YOU FOR A FULFILLING AND ENJOYABLE LIFE OUTSIDE OF COLLEGE...

## What will I learn?

This full-time 3-year course is for students who require additional support with learning. Experienced support staff work alongside tutors to provide a student-focused learning experience. Group sizes are small and students access the full range of college facilities including the professional kitchens, workshops and beauty rooms. Students study maths, English, ICT and develop a variety of personal and social skills designed to increase independence and employability.

## Entry requirements:

**You need:** No formal qualifications required. Students should be able to move safely around a busy, open site and work in small groups with their peers. Students should also be able to tolerate demands made by others, be enthusiastic and want to learn.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Students can progress to the Jersey Employment Trust, who provide support with job seeking and improving pre-employment skills. Some students are successful in securing part-time or full-time employment as a result of work experience or training opportunities, including Beresford St. Kitchen and Waitrose. Students may also progress to other courses in the college, subject to individual course entry requirements.

## For more information:

T 01534 608581  
E [Helen.OConnell@highlands.ac.uk](mailto:Helen.OConnell@highlands.ac.uk)



“

Thank you so very much for all of your support. I have had the most amazing three years at Highlands and learnt so many new skills and been so happy. Thank you for your caring and guidance and for being a very big part of my special journey.

**SAM DE GRUCHY**

Sam secured a part-time position at Beresford St. Kitchen as a result of successfully completing the Life Skills course.



# MECHANICAL ENGINEERING & WELDING

GENERAL ENGINEERING, FABRICATION AND WELDING | SHEET METAL WORK & AIR CONDITIONING  
MANUFACTURING MACHINERY REPAIRS | STAINLESS STEEL BALCONIES AND RAILINGS | ORNAMENTAL IRONWORK  
MARINE FABRICATION & WELDING OF STAINLESS STEEL AND ALUMINIUM | CAR BODY WELDING AND REPAIRS  
ENGINEERING MACHINING (CENTRE LATHE AND MILLING) | TOOLMAKING

IMAGINE... BUILDING SUPER-STADIUMS, TRAVELLING THE WORLD WITH YOUR EXPERT SKILLS OR BECOMING A PROFESSIONAL ENGINEER DIVER. ENGINEERING IS ONE OF THE FASTEST GROWING INDUSTRIES IN THE WORLD...

## What will I learn?

This general engineering course covers practical work with theory to develop the skills required to enter the Mechanical Engineering Manufacturing industry where design, manufacturing and problem solving skills are required. You'll train within fully equipped workshops and learn how to safely complete various metalwork projects and welding tasks. You'll learn how to use all the basic engineering hand tools plus fabrication machinery and welding equipment. You'll also learn how to use CAD to produce engineering drawings.

## Courses we offer and entry requirements:

Apprenticeship in Welding and Fabrication Practice ABC (Level 2 & 3)

**You need:** Min 4 GCSEs grade 3 (grade D) including Maths or English Language and to be employed within the industry.

Jersey Progression Qualification in Mechanical Engineering and Welding Studies

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

## What could I progress on to?

Once you've achieved a Level 3 qualification in mechanical engineering and welding, you can progress to the HNC Diploma in Civil Engineering at University College Jersey (UCJ). Students go on to become civil engineers, architectural technologists, and work for gas, electricity, water and infrastructure companies, engineering companies or offshore/onshore petrochemical industries.

## For more information:

T 01534 608615  
E [construction@highlands.ac.uk](mailto:construction@highlands.ac.uk)



“

The course helped me to choose what I want to do in engineering. It puts you in good stead to set you up for working life in the engineering industry. The work experience helped me get an apprenticeship with the States of Jersey Mechanical Engineering department. I now work on cranes, the incinerator, pumps and motors and do a lot of welding and fabrication to make parts. My job is very diverse and offers a lot of opportunities with further training and development. My next step is to study commercial diving with the possibility of carrying out underwater welding in the future.

**GRAHAM COLLEY**





# PATHWAYS

PROGRESSION, WELLBEING AND INTERPERSONAL SKILLS | MATHS & ENGLISH  
CHOICE OF 2 SUBJECT AREAS AS AN INTRODUCTION INTO VOCATIONAL LEARNING | EMPLOYABILITY SKILLS

IMAGINE... DEVELOPING NEW SKILLS, HELPING CUSTOMERS,  
JOINING A TEAM IN A JOB YOU LOVE. PATHWAYS ENABLES YOU  
TO LEARN IN A NEW WAY AND PREPARES YOU FOR THE NEXT  
LEVEL OF STUDY

## What will I learn?

You will develop your confidence and ability to work independently. With the support and guidance from experienced tutors, you'll gain experience from work-related studies and work experience placements to build on your existing skills and knowledge. You'll take part in various small group activities across a variety of subjects that match your interests and needs, including Care, Catering, Construction, Creative Arts & Media, Hair & Beauty, Motor Vehicle, Sport. You'll notice your self-confidence and self-esteem will grow.

## Courses we offer and entry requirements:

Pathways: LASER LEAP Level 1 Qualification

**You need:** No formal qualifications required.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

The Pathways course provides an introduction to a number of subjects. These lessons will help you choose what vocational area suits you the most when applying to study at the next appropriate level or progress to an apprenticeship.

## For more information:

T 01534 608636

E [stephen.mcginness@highlands.ac.uk](mailto:stephen.mcginness@highlands.ac.uk)



“

Pathways helped me improve my confidence and whenever I needed someone to talk to the tutors were always there to listen. Now I'm on the JPQ in Childcare thanks to the teachers. I couldn't have done it without them.

**CAITLIN CAUVAIN**

Caitlin left the Pathways course and has now progressed onto the Level 3 in Childcare.



# PERFORMING ARTS

VOICE, MOVEMENT AND SINGING | DANCE, ACTING AND MUSIC WORKSHOPS  
LIGHTING, SOUND AND STAGE MANAGEMENT | COLLABORATIVE PROJECTS  
PRODUCING AND PRESENTING PRODUCTIONS TO AN AUDIENCE

IMAGINE... WORKING AS AN ACTOR, MUSICIAN, DANCER OR STAGE PRODUCTION MANAGER. TRAINING IN PERFORMING ARTS CAN FULFIL YOUR DREAMS OF ENTERING THE EXCITING WORLD OF PERFORMANCE...

### What will I learn?

You'll develop a wide range of performance techniques as well as the transferable skills necessary to work in a wide range of creative industries and performance environments.

You'll collaborate with other students to write, rehearse and perform original productions and known works. You'll also study core skills such as dance, singing, acting, composition and choreography. You'll develop communication, team working and organisational skills as well as studying the theory behind successful performance and the technical skills required for stage productions.

### Courses we offer and entry requirements:

[UAL Extended Diploma in Performing Arts \[Level 3\]](#)

**You need:** Min. 5 GCSEs grade 4 (grade C) or above, one to Maths or English Language.

[Jersey Progression Qualification in Creative Arts \[Level 2\]](#)

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

### What could I progress on to?

Once you've achieved a Level 3 qualification you can apply for a Foundation or Honours Degrees at a UK institution. Students can go on to become actors, producers, directors, singers, dancers, scriptwriters, stage technicians or events managers.

### For more information:

T 01534 608580  
E [performingarts@highlands.ac.uk](mailto:performingarts@highlands.ac.uk)



“

Performing Arts at Highlands caters to an audience wider than those who simply have a talent for acting. It spans across countless areas including dance, music, physical theatre and creative writing, ensuring that even those with no experience in the subject will find this course enjoyable.

**TIA CARPENTER**



# SPORT

ANATOMY AND PHYSIOLOGY | COACHING, FITNESS AND NUTRITION  
PSYCHOLOGY FOR SPORTS | LEADERSHIP IN SPORT AND FITNESS TRAINING

IMAGINE... WORKING FOR YOURSELF AS A **SPORTS COACH**  
OR **MANAGING** A SPORTS CLUB OR TEAM. **SPORT AND FITNESS**  
IS FAST BECOMING ONE OF THE MOST EXCITING INDUSTRIES  
IN THE WORLD AND YOU COULD JOIN IT...

## What will I learn?

You'll sample the wide range of activities and professions that are available in a career in sport. You'll cover nutrition for sport, sports massage, coaching, team and individual sports, fitness testing and practical participation. You'll become equipped for the workplace by learning a combination of transferable theoretical and practical skills.

### FITNESS AND COACHING TRAINEE SCHEME

Enhance your learning with professional vocational qualifications in addition to your academic studies with extra fitness awards and football level 1.

### WORK PLACEMENTS

Enhance your experience and chance of employment with extended work placements with local sport and fitness providers.

## Courses we offer and entry requirements:

OCR Level 3 Extended Diploma in Sport

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Jersey Progression Qualification in Sport with Uniformed Services

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification you can apply for our HND in Sport at University College Jersey (UCJ). Many students become sports coaches, community coaches, outdoor adventure coaches, instructors, personal trainers, PE teachers, lifeguards, development officers, swimming teachers, sports-related play care assistants or strength and conditioning coaches.

## For more information:

T 01534 608525  
E [sport@highlands.ac.uk](mailto:sport@highlands.ac.uk)

“

The course covered land and water-based adventure activities as well as traditional sports, which gave me a different perspective that influenced my university course choice. The level 3 course allowed me to progress to university and achieve good grades. I've since worked in Australia as a surf instructor and adventure camp instructor.

**WESLEY RIANT**





# TOURISM & HOSPITALITY

TOURISM & HOSPITALITY INDUSTRY | ESSENTIALS OF TOURISM & HOSPITALITY OPERATIONS  
ESSENTIALS OF HUMAN RESOURCES & BUSINESS COMPUTING IN TOURISM & HOSPITALITY  
ESSENTIALS OF MARKETING & CUSTOMER RELATIONSHIPS IN TOURISM & HOSPITALITY

IMAGINE... JOINING THE CREW OF A YACHT, MANAGING THE ACTIVITIES OF A LUXURY TOUR COMPANY AND TRAVELLING THE WORLD KEEPING CUSTOMERS HAPPY. A CAREER IN HOSPITALITY AND TOURISM CAN PROVIDE AN EXCITING AND DIVERSE FUTURE...

## What will I learn?

This course provides the ideal first step towards a career in these exciting customer-driven industries. You'll learn the necessary skills to manage operations and businesses across a diverse range of contexts.

A desire to work with people in a customer service environment is essential.

## Courses we offer and entry requirements:

CTH Level 3 Foundation Diploma in Tourism and Hospitality

**You need:** Min. 5 GCSEs at grades 4 (grade C) or higher, one to be Maths or English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Once you've achieved a Level 3 qualification you can apply for a Foundation or Honours Degrees at a UK institution. Many students move into roles as hotel and resort managers, restaurant and commercial food service managers, event managers, tourism destinations and attractions managers, leisure, recreation and sports managers, airlines, cruises and other transportation roles, environmentally sustainable and cultural tourism development and spa and wellness management.

## For more information:

T 01534 608596  
E [academy@highlands.ac.uk](mailto:academy@highlands.ac.uk)



“

Working in hospitality and tourism is a rewarding career and where better to start out on that journey and learn the skills needed to succeed than on this course at Highlands. The Jersey Hospitality Association is delighted to play a part shaping the managers of the future. It's always refreshing to meet some of those who've been on this course succeeding in our industry in the island. We recognise the hard work and dedication students at the Academy apply when on this course and it goes a long way towards securing them a place in the industry in the future.

**SIMON SOAR**

Chief Executive of the Jersey Hospitality Association



**JERSEY  
HOSPITALITY**  
ASSOCIATION  
SINCE 1957



# UNIFORMED SERVICES

PREPARE FOR A CAREER IN A CHOSEN UNIFORMED SERVICE | PHYSICAL FITNESS FOR ENTRY TO THE UNIFORMED SERVICES | COACHING AND LEADERSHIP SKILLS | EQUALITY, DIVERSITY AND INCLUSION  
HOW UNIFORMED SERVICES RESPOND TO EMERGENCY SITUATIONS | RECRUITMENT PREPARATION  
CONFLICT MANAGEMENT | PERSONAL PROTECTION | TEAMWORK | COMMUNICATION | DRILL | NAVIGATION

IMAGINE... ENTERING THE POLICE, PRISON, FIRE SERVICE, ARMY OR ROYAL NAVY, WHERE YOU WILL UNDERTAKE INTERESTING AND VARIED JOB ROLES, WITH GREAT PERSONAL AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES, SERVING LOCAL AND INTERNATIONAL COMMUNITIES.

## What will I learn?

You will study and develop a range of practical skills that will better equip you for entry into the uniformed services. The units have been developed to assess personal learning and thinking skills across the qualification, and will cover leadership and teamwork, outdoor and adventurous activities, expedition skills and physical preparation for entry into the public services.

The course is closely linked with on-Island uniformed services employers, including States of Jersey Police, Jersey Field Squadron and Jersey Prison Service, amongst other allied services.

## Courses we offer and entry requirements:

The NCFE Level 3 Extended Diploma for Uniformed Services

**You need:** Min. 5 GCSEs grade 4 (grade C) or higher, one to be Maths or English Language.

Jersey Progression Qualification in Sport with Uniformed Services

**You need:** Min. 5 GCSEs grade 2-3 (grade D-E) or higher, including both Maths and English Language.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

On successful completion of the Extended Diploma, students can progress to the FdSc Psychology with Criminology Foundation Degree at University College Jersey (UCJ) and the HND in Sport and Exercise Science. Students are also able to move into roles in the Uniformed Services sector, including: Police, Prison, Fire Service, Army or Royal Navy, outdoor adventure fitness and fitness careers.

## For more information:

T 01534 608525

E [sport@highlands.ac.uk](mailto:sport@highlands.ac.uk)



This is an excellent opportunity for students to develop the skills and qualities needed to work in a range of uniformed services. They will gain invaluable experience of leadership skills, coaching skills, conflict management, personal protection, teamwork and communication. We hope to encourage the future generation of Jersey that working in the uniformed services industry is a very exciting and meaningful career choice.

**MARTIN COLLEY**  
Head of Sport



# DIPLOMA IN SOCIAL SCIENCE OR DIPLOMA IN SCIENCE

STUDY OF PSYCHOLOGY, HISTORY, COUNSELLING AND SOCIOLOGY [SOCIAL SCIENCE PATHWAY]  
STUDY OF CHEMISTRY, BIOLOGY AND PSYCHOLOGY [SCIENCE PATHWAY] | DEVELOPMENT OF CORE ACADEMIC SKILLS  
USING INFORMATION TECHNOLOGY | DEVELOP NECESSARY ACADEMIC SKILLS TO PREPARE YOU FOR UNIVERSITY

IMAGINE... BECOMING A NURSE OR A SOCIAL WORKER. IF YOU WISH TO STUDY FOR AN HONOURS DEGREE AND DON'T HAVE THE RECOGNISED QUALIFICATIONS, ACCESS TO HE ENABLES YOU TO STUDY FOR THE QUALIFICATIONS YOU NEED TO PROGRESS...

## What will I learn?

This is an intensive one year course which enables learners without the necessary academic qualifications to begin a degree, to gain a Level 3 diploma with A-level equivalency, to qualify and prepare them for degree-level study. We offer the Access to Higher Education; Diploma in Science or Diploma in Social Science, both designed to enable learners to progress onto a broad range of degree subjects.\*

There will be the possibility of joining the biennial study trip to New York alongside the students from University College Jersey.

## Courses we offer and entry requirements:

Ascentis Access to Higher Education Diploma, with Social Science or Science

**You need:** GCSE attainment at grade 4/C or above in English Language, Maths.

At interview you need to demonstrate that you have the potential to study at Level 3 (A-Level), as well as a desire to progress on to Higher Education.

Please note you need to be aged 19 or over on 1st September 2020 to apply for this course.

Please contact us if you are unsure if you meet the entry criteria.

## What could I progress on to?

Successful students have progressed onto degree courses at University College Jersey and via UCAS for UK based degrees. Students have gone on to become midwives, nurses, pharmacists, teachers, social workers, researchers and more.

## For more information:

T 01534 608526

E [access@highlands.ac.uk](mailto:access@highlands.ac.uk)

\* The course is challenging and intensive, condensing the content of a traditional A-level programme into one year. Learners should be prepared to commit time and effort to their studies in order to succeed.



“

This course has helped me so much. I've learned the skills I need for higher education whilst gaining the confidence to realise how much I already knew. I've met brilliant people of various ages, backgrounds and stages in their lives, many with families and other commitments but with the determination and support to achieve what they need to. We've learned so much together and it's a wonderful atmosphere with kind, passionate, knowledgeable tutors and support staff.

I'm so glad this course was available to me and I feel ready now to go to university and do everything I always hoped I could but never had the tools or support for.

**CORDELIA PRATT**

Access to Higher Education student



# HOW TO APPLY

We're delighted that you're considering studying at Highlands College to further your education and career possibilities. To apply, follow these steps:



## For help and guidance with course or career options contact:

Careers & Employability | T 608752  
E [employability@highlands.ac.uk](mailto:employability@highlands.ac.uk)

\*All courses are subject to minimum student number rates. We reserve the right to cancel any course where numbers are low and in the event of this happening, applicants will be notified as soon as possible.



### STEP 1:

#### Do your research

Visit our website and browse our courses:  
[www.highlands.ac.uk](http://www.highlands.ac.uk)

Meet our Transition Co-ordinator at your school or come to an Open Day.

### STEP 2:

#### Apply online: [www.highlands.ac.uk](http://www.highlands.ac.uk)

Applicants not currently in full-time education should apply via the website or directly to the college.

### STEP 3:

#### Receive a conditional offer

Attend a Transition Day in June and attend Enrolment days in August to confirm your place\*

#### Mature Student Applications

Applicants not currently in full-time education should apply via the website or directly to the college.

\* Non standard applicants may be liable to pay course fees



BE ONE OF US



# BE PART OF THEIR FUTURE

## INFORMATION FOR PARENTS

We understand that starting college is a huge step for your child or dependant and it's likely to be very different to what they've experienced at school. We're proud to offer dedicated support for students, every step of the way.

### We provide

- › Expert tutors with industry experience; all our lecturers are dual-qualified, this means that not only do they hold vocationally relevant qualifications, they have also undertaken teacher training
- › Regularly observed classes to ensure they are of high quality
- › Friendly, welcoming and well-organised study programme
- › Transition and induction days to settle students into college life
- › Regular tutorial support to ensure the academic progress of each student
- › Student Life team committed to providing support, activities and services
- › Advice and guidance on a range of topics, from careers to welfare
- › Parents' evenings, student progress meetings, open days and feedback sessions

### Our commitment to students

- › Provide a safe, healthy learning environment that allows students to develop to their full potential
- › Identify students who are suffering, or likely to suffer significant harm, taking appropriate action to safeguard their welfare, particularly those students who are most disadvantaged, with the aim of ensuring they are kept safe at home, college or other learning-related supervised events. Provide students with opportunities to discuss issues and report problems affecting their safety and welfare
- › Ensure safe recruitment practices
- › Ensure robust procedures for recognition and referral where there are welfare or child protection concerns
- › Monitor and support students who are subject to child protection plans and contribute to the implementation of their plan
- › Raise awareness amongst staff of child protection issues and ensure staff are equipped to deal with concerns
- › Raise student awareness on keeping themselves safe and ensure they know who to approach for help
- › Work in partnership with parents, carers and professionals

### What we expect from students:

- › Honesty and co-operation with staff and fellow students
- › Punctuality for all college and placements and training commitments
- › Complete any homework and coursework by the required deadlines
- › Maintain a 100% attendance record including any authorised absences
- › Behave in a mature and appropriate manner to all staff and students, at your work placement and training provider environments
- › Let the college, work placement or training provider know of any absence, on the day the absence starts and provide evidence if required, i.e. medical appointment cards
- › Wear your I.D. badge at all times
- › Provide us with details of any additional needs you may have that could affect your learning
- › Attend all examinations (if applicable)
- › Avoid booking any holidays in term time

## SAFEGUARDING

It is our responsibility to ensure that all students are supported, protected and treated fairly.

The Department of Children, Young People, Education and Skills (CYPES) also has a duty to provide policies and procedures on all aspects of safeguarding and to ensure that sections within CYPES (which includes Highlands College) are aware of and comply with their responsibilities. This is to ensure that all sections of CYPES share the same objectives, helping to keep children and young people safe. Children and young people are referred to as any persons under the age of 19.

## WE WANT YOU TO BE INVOLVED

Your voice and opinions are important to us and we encourage you to fully engage with all the opportunities available to you during your child's or dependant's time at Highlands College.

## PRIZE GIVING

At Highlands College we like to celebrate the hard work of all our students. As a parent/guardian you will be invited to attend the end of year prize giving in June.



# TERM DATES 2021/22

These are the teaching weeks for 2021/22. It's important that all students and their parents, carers and employers recognise that each teaching week is a valuable and vital part of a course.

As part of the agreement between a student and the college, it's expected that any holidays or special events or occasions are organised in the 16 weeks available outside of the full-time term dates.

## **AUTUMN TERM 2021**

Monday 6 September to Friday 17 December

### **Half Term**

Monday 25 October to Friday 29 October

### **Christmas**

Monday 20 December to Friday 31 December

## **SPRING TERM 2022**

Tuesday 4 January to Friday 8 April

### **Half Term**

Monday 21 February to Friday 25 February

### **Easter**

Monday 11 April to Friday 22 April

## **SUMMER TERM 2022**

Monday 25 April to 8 July

### **Public Holidays**

Monday 27 September

Monday 3 January

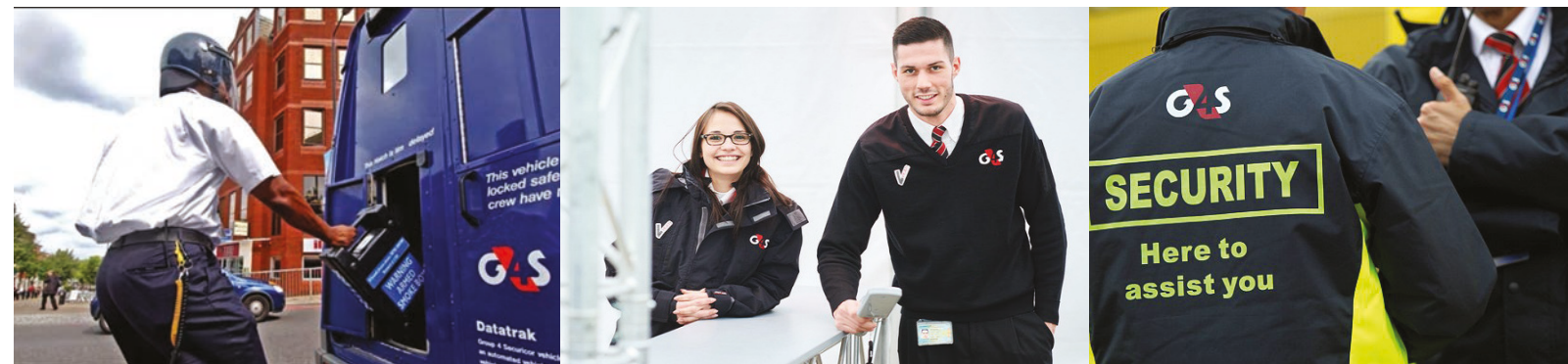
Monday 2 May

Monday 9 May

Monday 30 May



G4S Secure Solutions  
(Jersey) Limited



## Career opportunities available

G4S is the world's leading global, integrated security company specialising in the delivery of security and related services to customers across six continents.

In the Channel Islands our services are extensive and we have a broad range of roles in a number of disciplines such as facilities management, cash services, cleaning and security. Our roles can be either full time, part time or on a temporary basis.

To see what roles we have currently or to register your interest please contact **01534 502604** or email **hrrecruitment@je.g4s.com**

[www.g4s.com/jersey](http://www.g4s.com/jersey)



# THE HIGHLANDS COLLEGE FOUNDATION



MORE THAN A COLLEGE, WE ARE "TRANSFORMING LIVES"

Highlands College is a special place to learn and work. The College and University welcomes thousands of people every year into its workshops, classrooms and offices with the sole mission of using the power of education to transform lives. With the dedication of our lecturers and support staff, the Board of Governors, the Foundation, and our sponsors we aspire to meet the needs and ambitions of islanders by being responsive and creative; anticipating future education and skills demands.

We play a central role in meeting the needs of the economy by upskilling the current workforce and creating a suitably qualified one for the future. Many of our alumni come back to volunteer their time and contribute to the College and The Foundation, or to become one of our Partners by financially supporting, sharing expertise or making opportunities for our students within their chosen profession.

Some of the projects that the Foundation funds go toward include:

- The advancement of education through bursaries and scholarships
- Enrichment opportunities for students, including educational trips and the purchase of specialised equipment
- Improving the wellbeing of Islanders through the sponsorship of Adult & Community Education [ACE] leisure learning opportunities
- The vital provision of English for Speakers of Other Languages [ESOL] courses to members of the public

If you would like to learn more about our Foundation or would like to join us in our mission to 'Transform Lives', please contact Rob Moy on: [rob.moy@highlands.ac.uk](mailto:rob.moy@highlands.ac.uk)